

Freunde der  
Erziehungskunst  
Rudolf Steiners



THANK YOU  
FOR YOUR PARTICIPATION



COLLECTION WOW-DAY THANK YOU LETTERS 2017



# WOW-DAY 2017

## Changemakers wanted!

Are you in?

That was the motto of WOW-Day 2017. And indeed: students from 29 countries took part in WOW-Day, united by the courage to tackle problems and make the world a better place through their actions. Particularly popular were sponsored runs, sales stands, concerts, and also working for the neighbors or for a company. Below you can find pictures of some of the many beautiful WOW-Day events around the world.

Thanks to your active commitment we were able to support more than 60 Waldorf institutions and social projects. For example, your donations made it possible for a Waldorf School in South Africa to purchase a water tank for the dry season; in a Waldorf School in Armenia you helped to buy tables and chairs for the new classrooms; and a project for people with special needs in Romania can now pay the heating costs. But read for yourself how and where your commitment is showing an effect. I have compiled for you a collection of WOW-Day reports and thank you letters from all over the world.

It was particularly nice last year that I got to talk directly to many of the committed students during school visits or school conferences. To read the interviews, please click here. I would be thrilled to visit some more schools this year.

*Thank you for your participation and have fun reading!*

*P.S.: I am looking forward to your participation again in 2018.*

The collection is not complete. Not all supported institutions are represented, as some letters were still on their way to us at the time of compilation.

## WOW-DAY 2017 in numbers



Worldwide engaged  
**161 Waldorf Schools in 29 countries**  
at WOW-Day 2017.



**358.365,17 Euro** were collected.



A total of **60 Waldorf- and Social initiatives...**



**...in 26 countries** were supported.



That was WOW-Day 2017

Impressions and reports from  
all around the world



## WOW-Day in Hungary

For the 10th time already, the Hungarian Waldorf School in Vác took part in the worldwide day of action.

Equipped with self-made shields and wooden swords, the sixth-graders marched across the square and thus attracted many curious onlookers for the subsequent singing by all three classes. In addition, individual students showed street acrobatics and sold self-made postcards or self-baked treats. Soon, the first donations could be collected, and there was a lively exchange between viewers, students, and teachers in the middle of the market square. The organizers raised a total of 50.000 Forint, about 160 Euros, on this day. The donations help Waldorf facilities to admit children from poorer families and to give them a warmhearted place to learn.



## WOW-Day in Moldova

Moldova's Waldorf School Despite the fact that the Moldova's Waldorf School itself urgently needs support, the School takes part in WOW-Day.

Their own school building bursting at the seams. The building urgently needs a new story; each year they have more applicants than they can accept. The lack of trained teachers is another major problem, especially in the foreign languages German, English, and French. Although the status as a state Lyceum grants some financial support, subjects such as handicrafts, needlework, painting, and Eurythmy get no state funding. Many parents have a hard time contributing to the school's running costs. The school community can only dream of new rooms. All the more remarkable that the school community has taken part in WOW-Day for several years supporting other Waldorf institutions around the world. "This year, in the run-up to WOW-Day, we had to overcome a number of minor obstacles," says Natalia Vacariuc, teacher and co-coordinator at the Chişinău Waldorf School. "On the designated day it was pouring down, so we had to postpone our WOW-Day for two weeks." In addition to a charity concert the students performed several dances and sold handcrafted dolls. A spectacular fire show was the highlight. Together with their parents, the seventh-grade students had decorated the schoolyard, hanging up hand painted flags from all over the world. "The fall fair was a great success", Natalia Vacariuc says proudly. The collected donations not only support the new school building of Haiti's Waldorf School, which fell upon hard times last year. It also sets an extraordinary example for connectedness and illustrates once more how important it is to keep one another in mind in a world that is becoming ever more complex.



## **WOW-Day in Switzerland: “Everyone did their best”**

The Rudolf-Steiner-Schule Solothurn organized a sponsored run as reported by coordinator Peter Keim.

„On the last sunny and warm Friday in early November we had perfect conditions for our sponsored run for the benefit of the Educare Kindergartens in Cape Town. A small gathering of spectators, including a large group of our kindergartners, some adults, and a few highschoolers, were cheering for our runners to achieve top performances. The gentlemen from the seventh grade marked out the approximately 450 meters of the run. At the start and finish lines there was water and nibble sticks to snack on. Be they small or tall, skinny or sturdy, everyone did their best all the way to the end of this almost 40-minute run.“

The donations will support the work of the Educare Kindergartens in Cape Town, South Africa. The almost 40 kindergartens are located in the townships of the South African megacity. Since 1994, these facilities are run by women who themselves were born and raised in the townships. The Mamas – as they are called – take care of the children of the many people who have to leave their huts early in the morning and come back late at night because they are working or are looking for work. In this manner, they help children get off the streets by offering a safe place for play, far from drugs, crime, and prostitution.



## WOW-Day in Canada: A start for an ongoing friendship

For the first time the École Rudolf Steiner de Montréal in Canada celebrated Waldorf-One-World-Day,

The École Rudolf Steiner de Montréal decided to do a nine kilometer walkathon together with students and teachers from the Akwesasne Freedom School. Founded in 1979 by the Mohawk community of Akwesasne, the Freedom School was the first school to offer teaching in Kanienkéha (Mohawk) language and culture in order to insure its survival. The Freedom School's approach to teaching is similar to the Waldorf pedagogy, and in recent years there have been mentoring exchanges between the Freedom School and Canadian Waldorf schools.

To build on these ties and to help support new projects at the Freedom School, the students and teachers of the École Rudolf Steiner de Montréal decided to dedicate their annual WOW Day fundraising walkathon to the Akwesasne Freedom School. On short notice, students managed to raise \$2795.00 to support Waldorf initiatives in need.

Students and teachers from the Freedom School made the journey to Montreal to meet their counterparts at the École Rudolf Steiner, spending time together in the classrooms and sharing Montreal bagels. After snack, the students from both schools gathered in the auditorium, where the Steiner students greeted their guests with a song and the Freedom School students gave the gift of their traditional songs and dances. Students and teachers from both schools joined in on the dances in what became a joyful group «social.»

This WOW Day event will be, without a doubt, one of the most memorable for the school and its students. Both schools hope to continue meeting and exchanging in the coming months and years.



## **WOW-Day in der Ukraine: “A celebration connects the entire school“**

In 1992, an initiative began to study Waldorf education. In 1994 a first class was founded within a state school. In December 2002, the school got a two-floor kindergarten building and was accredited by the municipal school administration as a state school with a Waldorf-educational orientation (accreditation for 11 grades, as is standard in Ukraine). Today, the Waldorf School in Krivoj Rog has two kindergarten groups and 11 classes with 261 students and 26 teachers. Last year, a workshop building was constructed, which was only possible thanks to the support of foundations and of the Friends of Waldorf Education. Such an investment would not have been possible with nothing but the school's means. Only with great effort are many parents able to contribute to the school's running costs.

This makes it all the more noteworthy that in 2017 the school community took part in WOW-Day, for the first time, in order to help other Waldorf institutions around the world. “We are aware that there are still many school that need help. That is why we have decided to take part in WOW-Day”, Anna Voloshyna explains. On WOW-Day, students, teachers, and parents sung, played, painted, photographed, baked, crafted, sold sweets, dressed hair, and had a lot of fun together. “It was like a celebration, bringing together the entire school. We are happy and satisfied that everything went well. And how pleasant it is to think that everybody can help others”, the active teacher sums things up, “you can simply join in!”





**WOW-Day in South Africa:  
„Together we can do some lasting  
good – while having fun!“**

The school community opted for a sponsored walk to the nearby beach.

“Because we are a financially struggling school, we are glad to receive donations from abroad and the Friends of Waldorf Education help us keep our school alive”, says WOW-Day coordinator Jeanne Arangies. “This is why it is important to us that the children of our school learn to give back, for example by becoming involved in WOW-Day. Here helping is actually fun. In the weeks and months leading up to WOW-Day, students were enthusiastically looking for supporters to sponsor their walk. The first date was scheduled for September, but unfortunately the weather changed unexpectedly and to our great dismay we had to postpone the walk to October. On the day, the children were very excited. The walk took about one and a half hours. When they arrived at Onrus Beach, the children quickly unpacked their picnics”, Jeanne recalls, smiling “and after snack, they played lots of games”.

The children of the Hermanus Waldorf School had a wonderful day and collected a respectable sum, which will benefit the Centre for Creative Education in Cape Town, an independent training center for Waldorf teachers.



## WOW-Day in Italy: “We are a part of a whole”

Scuola Steineriana Colli Euganei chooses to integrate their WOW-Day activity into the annual Saint Martin's walk.

And that for a very specific reason as Fabio Montelatici, one of the teachers, explains: „When we thought about how to participate in this year's WOW-Day, the most significant choice seemed the Saint Martin's walk. This walk, with all its lights carried by the children, speaks of hope in times of darkness, of light in the shadows and difficulties of the world. Saint Martin stops in the middle of winter's cold to share his cloak with a poor man. He stops for a gift, for love. That's why we found natural to „stop“ for a moment in this festivity, and share our work with someone who is, right here, right now, more affected by the cold than we are. We stopped for sharing, to remember we're not a single school doing its own business, but a part of a whole, of a worldwide organism we care about. Lighting our lamps for our children, for our parents, for the stars above, and also for our friends around the world, was for us an incredible gift. We are happy and grateful we can share it with you.“

The organizers raised a proud sum of money on this day. The donations help Waldorf facilities to admit children from poorer families and to give them a warmhearted place to learn.

## Action day in Wahlwies, Germany

### WOW-Day becomes Apple Day!

Equipped with an apron, a spatula, and a basket full of fresh apples, the sixth grade students of "Wahlwies Waldorf School" in Germany were heading off to sell self-fried apple pancakes at the weekly market in Stockach. The little cakes smelled delicious

and attracted many hungry and curious visitors to the Waldorf School's market stall. A welcome advertisement for the school at Lake Constance. But they did not just bake! The students showed some impressive juggling tricks. To round things off, students and some parents sang together with the class teacher. They donated the money to Waldorf institutions in need. Because in most countries Waldorf schools receive only little or no state funding, many parents have a hard time contributing to the school's running costs.





## WOW-Day in Biberach, Germany “These are the most donations we have ever collected”

The Waldorfschule Biberach lies at the southern tip of the town. Located in southern Germany, the school is taking part in the worldwide students' campaign WOW-Day for the eighth time already. The school community opted to have its campaign day on October 25, 2017. This date was carefully selected, as the town's farmers' market is always held on Wednesdays.

With great commitment, the seventh grade sold homemade lard sandwiches on the market, while the ninth grade sold delicious cakes. A delight for everyone who visited the market. But the Waldorf students not only had culinary pleasures to offer. Two well-trained students amazed the passers-by with the soft sound of their harps.

While a large group of students was located on the market square, a smaller group of ninth-graders tried their luck outside an organic farm store, where they also sold cake. A much appreciated opportunity to take a break for the many shoppers and passersby. With each piece of cake they bought, they were donating to a Waldorf institution in need.

The high school students also became active: classes 8, 9, and 11 had looked for one-day job opportunities in the run-up to the event. On the day, they worked at beverage stores, gas stations, or organic markets and helped stacking shelves or bottling juices. The young people donated their wages to Waldorf Schools in South Africa, Brazil, or India, which provide children from poor families with a warm-hearted place to learn and grow.

And the students continued their activities even beyond the campaign day itself. The sixth grade, for example, went to a goat farm and produced cheese, which was then sold at the school's Christmas fair. And the students of the Biberach Waldorf School also went to the farmers' market one more time. This time, the fifth-graders sold homemade Egyptian bookmarks. “All in all, WOW-Day was a big success,” WOW-Day coordinator Sabine Kramer-Huchler sums things up. “These are the most donations we have ever collected.”



## Support for a Kindergarten in Lebanon

Wow! Even in Lebanon, right in the middle of the refugee camp “Shatila” in Beirut, there is a Waldorf Kindergarten.

The students of the Waldorf School Karlsruhe in Germany now know that for sure. They know it from a colleague of their class teacher. Not only is Ms. Wiebelitz teacher at the neighboring Waldorf Kindergarten, but on a regular basis she travels abroad with the Emergency Pedagogy team of the Friends of Waldorf Education, providing educational first aid for traumatized children and adolescents.

Only a few weeks ago she was on site and reported back about the situation in the refugee camp. She told of poverty, violence, and desperation. Because the people have been living there already for four generations, in completely overcrowded camps. But of late there has been a ray of hope for some of the children. They can attend the Waldorf Kindergarten, founded in 2014. They can play in peace, experience security and peaceful communication, are surrounded by beautiful things, which can otherwise hardly be found in the camp.

Since this Kindergarten is financed by donations, the class 8b decided without hesitation to make their contribution to the success of the project and registered for Waldorf-One-World Day. At Waldorf-One-World Day, WOW-Day for short, committed people all around the world collect money in many different ways and donate it to Waldorf facilities in need.

In a very short time, the students set up a stall with baked goods, homemade jam, lanterns, birdhouses, handcrafted autumnal greeting cards, beeswax papers and much more. In addition, the students offered a crafting workshop for children, where they could make greeting cards. Three students created a beautiful atmosphere in the whole schoolyard with violins and flutes.



## Raffle on open house day supports Romanian initiative

2017, for the first time, the living and working community Alteschlirf in Germany participated in WOW-Day.

On open house day (October 3rd) the JUKO (students, apprentices, and trainees) raffled off all products which were manufactured in the workshops of Alteschlirf on Michaelmas, September 29th. They will donate the gains to Prietenia Pantelimon, a Rumanian facility for people with special needs, which is home to a special-needs school. The curative education facility was opened in 2006 and is situated on a 5-hectare property close to the capital of Bucharest. Eventually, there will be jobs for 50 people with special needs and housing for 40.

“We are very pleased to set an example of solidarity by participating in WOW-Day”, says Tobias Raedler, managing director of housing, himself a Waldorf alumnus. Many of the community residents themselves attended a curative educational Waldorf School and have fond memories of their school years. “Internationally, Waldorf Schools or curative education facilities working on an anthroposophical basis often receive little or no state funding”, explains Raedler. “The kind of comprehensive support that we can offer in our community is, in many countries, anything but a matter of course”.

## “It was a great day!”

The “Rudolf-Steiner-Schule” in Düsseldorf, Germany, celebrated this year’s WOW-Day in pictureperfect weather.

The school combined their campaign day for supporting Waldorf schools worldwide with the upcoming fall fair. For the first time, the school organized a colorful flea market. And the kindergarten group also contributed a beautifully decorated stall. Courageously they started to negotiate and bargain. Be it clothing, games, or classic books, there was something for everybody. Those who wanted to test their sportsmanship had fun running a rustic obstacle course, which led across the entire school premises. In the assembly hall some students gave a moving Eurhythmy performance and at the end they sang together.

“It was a lovely day”, WOW-Day coordinator Ingrid Helen Steed sums it up. “And on top of that, we made a major contribution to the support of Waldorf schools in other countries”, adds her colleague Rainier Sielaff. “What a motivating success!”





## **WOW-Day in Brunswick: Together we can do some las- ting good !**

For several years now, a class of the Waldorf School Brunswick, Germany, maintains a lively exchange with the music school of the social project “Monte Azul” in Brazil.

The initiative began in Brunswick when some of the students had the impulse to bring joy to other children by giving away some of their toys. With much love they wrapped up crayons, building blocks, balls, and crafting materials to send them off in a big parcel to São Paulo. When they received excited thank you letters from Brazil, the joy was immense. It was a great feeling to share happiness. Ever since, they seize every opportunity to support their friends on the other side of the Atlantic.

On WOW-Day, the seventh grade students were headed off to downtown Brunswick. Equipped with aprons, waffle makers, and a basket full of fresh fruit, they were on a mission to sell freshly made smoothies and waffles. At the market stall, the passers-by took out their wallets not only to buy the delicious waffles, but also to acquire hand-crafted artwork and colorful gemstones. While the seventh graders were telling interested people about their partner school in Brazil, a concert by their classmates presented an invitation to linger and listen. “We left with the feeling: We can do good if we become active”, class teacher Katia Hornemann sums up the students’ experiences on WOW-Day, “and it is a lot of fun”.



# “A great chance to help other people”

## **Aimar, what does Waldorf School mean to you?**

To me, Waldorf School means a somewhat alternative program, most of all in the early years up to 8th grade. The priorities are especially artistic skills and the development of your own personality, not just intellectual achievements.

## **In your position as student representative you work hard for the concerns of your fellow students. What do you do when you are not at school?**

I play volleyball and I like taking photographs. I also love riding my racing bicycle.

## **Why do you take part in the worldwide student campaign WOW-Day?**

For me, WOW-Day is a very good opportunity to take a stand for other people, already at a young age, and simply do something. Usually, one does not get the chance to go to work for a whole day at the age of 13, 14 or 15. To donate the money one has earned to people who might need it more than we do, feels like a wonderful way to help people in other places.

## **What is your school doing on WOW-Day?**

Every year, WOW-Day takes place on 29 September. We get one day off from school and can go working instead. We collect the money we earn to then donate it to different institutions. The classes decide for themselves which projects they would like to support with their donation.

## **How would you motivate others to take part in WOW-Day?**

I think they should take part for the same reasons I take part. It is a great chance to help other people.

## **What are your hopes for the future?**

With respect to school here in Germany: more Civic Education. In general, more education or more schools all over the world. So that all children can form their own opinions. This is, I think, a very, very important matter, that we need to pursue.

**Aimar Zabaleta** (17) attends the 12th grade of the Waldorfschule Überlingen on Lake Constance. He comes from Spain originally, but has lived in Germany for more than twelve years. For five years now, Aimar has been active in the worldwide student campaign WOW-Day. A member of the student council, he provides his fellow students with information on the campaign, invites interesting speakers from international projects, and does the bookkeeping when the donations of the school community are collected. Our WOW-Day coordinator Jana-Nita Raker met the committed 17-year old during the 26th Federal Students Conference (Bundesschülertagung) in Kaltenkirchen. They spoke about Waldorf School, WOW-Day, and his hopes for the future. (Foto: Frithjof Möhle)

# WOW-Day:

“Because we are so well off”

**Cosima Nagel** attends 12th grade at the “Waldorfschule Überlingen” on Lake Constance. Since 8th grade, she has been involved in the worldwide students’ campaign WOW-Day.

**Cosima, as elected representative of the students you support your fellow students’ concerns. What do you do when you are not at school?**

I make a lot of music. I play three instruments: The cello, the piano, and the guitar. I also play volleyball and do breakdance.

**What does Waldorf School mean to you?**

A certain freedom. You get the chance to educate yourself. Especially at a Waldorf school with a wide range of subjects, this leads to an enormous freedom. Because you can decide for yourself, because you are able to, or rather free to, do the “right” thing. I think if you do not attend any kind of school or receive no education, you are very limited.

**What does WOW-Day mean to you?**

An opportunity. Really, a wonderful opportunity to support people who have a hard time finding a job.

**Please complete this sentence: I participate in the campaign day because ...**

... I get the opportunity to help people and I really like doing that.

**What does your school do for WOW-Day?**

Usually, every student finds herself a job. Not matter if it is at a sporting-goods store, at a farm, or a private setup in a family. Last year, we also had a charity concert. We started practicing and performed in fall. The donations from the concertgoers were donated to different institutions.



**For you personally, what is the best reason to participate in WOW-Day?**

Because we are so well off. And simply because we have the opportunity to participate in it. We get a day off, we have a thousand job opportunities close by, and it simply is a good experience. And we get the feeling to have helped helped – I think that is a rewarding experience.

**What are your hopes for the future? In your opinion, what should change?**

More education. That people learn self-reflection and learn to perceive what is possible. That people can receive a better education and become capable of forming an opinion.

# “I would like to see children everywhere in the world having the same opportunities”

## Angela, what is the significance of Waldorf School for you?

Until 7th grade, I attended a German Gymnasium (an academic state high school) or rather I attended a free elementary school and then Gymnasium. At the time, there was no Waldorf school in Görlitz. The school is only six years old. My grades at state school were not particularly good, and eventually I decided to repeat a grade to be able to attend Waldorf School. For me, the Waldorf School was really a salvation, because I was fed up with studying. Often, when I came home, I did not want to hear anything about school anymore. I then began attending Waldorf School. There, I was completely happy. One of the geeks, who love Eurythmy and who regularly does the entire artwork for the main lesson books. Yes, Waldorf School was great for me, I am even considering becoming a Waldorf teacher myself and then work as a class teacher. Waldorf school means a lot to me. It is a way of learning life. So, really learning for life and not only studying for exams in order to be prepared for studying at university, but studying in a sustainable manner.

## What do you do when you are not at school?

This year, I began to be really interested in politics. I joined a youth group that advocates more political

participation by young people. I also play two instruments, the harp and the guitar. And apart from that, I also have taken to learning languages, although I am not really good at it. I have started learning two languages, Hebrew and Hindi.

## Do you know WOW-Day?

So, back then at state school I had heard about a similar thing. It was the “Solidarity Action Day” and you donate the wages for a project. At that time already, I thought that was pretty interesting. During my second year in Waldorf school I heard about WOW-Day for the first time. Then, it didn't work out for us, because it was too short notice and somehow we had different ideas we could not implement. Our teacher was also ill for some time. And the next year our teacher completely missed it. At that time we had a lot of other projects going on, so it didn't work out. But actually I think it is a great project. For a start, because you get the chance to work somewhere else, and get to know different places. And then, donating the money for a good project is also a good thing. Because Waldorf students don't look the other way; they take a closer look at what is happening in the world and help, where they can.

## What are your hopes for the future?

First and foremost, I would like to see children everywhere in the world having the same opportunities. At the age of thirteen I went through an extreme phase and I thought: “What gives me the right to wear clothing that has been produced by children? What gives me the right to own a cell phone? What gives me this right? Just because I was born here! For a time I thought we should only buy fair-trade and so on. If you don't have the money for it, then don't buy at all, because I simply found it unbearable. Now, I think we have to stay sensible by saying: Okay, I won't stop buying clothes just because I don't have the money for fair trade, but in a way it remains a hope that children will have the same opportunities everywhere in the world. So, that your place of birth doesn't determine what you can do

and who you can become. This is very important to me. And then, I simply hope the world won't turn out the way I think it might at the moment. We once listened to a talk about digital media at our school, and I thought, how many things of which we thought 30, 40 years ago that they could never become a reality are actually happening right now. If you look at what the Stasi (Ministry for State Security in the former German Democratic Republic) did and at what happens nowadays in terms of surveillance – I do worry sometimes. How will the future be in 20 years? How far will this purely materialistic thinking prevail and to what extent will we lose our spiritual thinking? And I hope it will come to live again through things like the Waldorf movement and will prevail.



Angela Basenach attends 10th grade of the Jacob Böhme Waldorfschule in Görlitz, Germany. Until 7th grade she went to a state school until she switched to Waldorf School at age 13. In retrospect it saved her life, says the sixteen-year-old. Our WOW-Day coordinator Jana-Nita Raker met the committed student at the 26th Federal Students Conference (Bundesschülertagung) and had a chat about her Waldorf days, WOW-Day and her hopes for the future.



Your aid really finds its way to where it is needed

## WOW-DAY FUND\*

\* Your free donations go into the **WOW-Day Fund**. This means you left it open where your donation is to take effect.

The WOW-Day Fund helps to support projects desperate for help and projects that cannot make a major purchase from their own resources, or we can support initiatives that are still fairly unknown and have no one supporting them.

# Egypt, Luxor

## Hebet el-Nil Waldorf School



Dear students,

Hebet el-Nil school just celebrated its first anniversary. The school was founded because the farmers from around the city of Luxor wanted to offer their children a better education. Most of the people here cannot read and write. Girls are only allowed to attend school if it is close to their parent's home. This is hardly ever the case. There are only few schools, and these are usually overcrowded. Normally, around 70 children attend a single class. Education policy was last updated 70 years ago. Thus, very outdated and at times violent teaching methods prevail. Children and teachers are unmotivated. In the evenings, the children receive many hours of expensive tutoring lessons. Teachers no longer know how they should teach, because each child has a different level of knowledge. At the same time, they are under pressure to complete the learning material from the books. Hence, two years ago some teachers opened a Waldorf Kindergarten with 60 children and last year they started the first class of the Waldorf School with 24 children.

A farmer sold us his field as the site for the new school building. We would have preferred to build somewhere else than on the fertile shores of the Nile, but then we would have had to drive 20 km

into the desert, because close by everything is full with antiquities from the Pharaonic times and digs are ongoing everywhere. Banana and sugar cane fields surround the school premises. Foxes, wild dogs, snakes and scorpions can freely come and visit. For that reason, we need to build a protective wall. Since the Nile still rises during the Sudan monsoon season, despite the presence of the dam in Aswan, any such construction requires very deep foundations, and this is expensive. We are truly grateful to all of you for helping us to finance the work. Your donation arrived right on the day the excavation of the shaft wall had begun!

The teachers could hardly believe that children from another school would go and earn money to help them build their small school. They are very impressed and admire your commitment a lot! They send you their warmest thanks and they hope that you will visit them some day.

With the warmest SHOKRAN from all children, parents, and teachers, we send you greetings from the holy river Nile, who gives so abundantly to everyone!

Nathalie Kux

(in Arabic, Hebet el-Nil means: gifts of the Nile)



### Hebet el-Nil Waldorf School

Even though school attendance is mandatory in Egypt, only about every third child goes to school. Especially in rural areas and in small towns, school means classes of 70 children, rote learning, and shouting answers in unison. Children who lag behind run the risk of being beaten. When the speech formation teacher and actress Nathalie Kux was in Luxor in 2015 on a cultural journey, she met a restaurant owner, who wanted something better for the children of his neighborhood, and she decided to do something about it. She built up a Kindergarten, from which emerged, just one year later, a school with a first grade. An educator and a teacher from Switzerland came to Luxor to give seminars on Waldorf education for the local teachers. In summer 2016, the kindergarten opened with 60 children, in fall 2017 a first school class started with 24 children.

# Argentina, Namandu Kyringue'i Aty Ñeoguanga



Dear international school students!

Ha'e vete Rema! Thank you so much for your wonderful help! Thanks to you a Waldorf kindergarten teacher will be able to teach for one year in the Argentinian jungle.

Two years ago, as part of our voluntary service, we started to establish a Waldorf kindergarten in the indigenous community of Ñamandu. Children from different villages come to the kindergarten. They speak Mbya-Guaraní. This language has twelve vowels, some of which are very difficult to pronounce. The children live in huts with palm roofs, have monkeys, snakes, or toucans as pets, and when the boys are a little older, they go into the jungle, armed with bow and arrows or sticks, to hunt armadillos, coatis and iguanas. For this, it is important that they

can move very quickly and skillfully. Sometimes the village community meets to test the skills of the boys with dances. Unfortunately, a lot of jungle has already been cleared in Argentina, and therefore they cannot always find animals and have to go hungry on some days.

In the Kyringue'i Aty Ñeoguanga Waldorf Kindergarten the children receive three meals a day and paint, play, sing, do Eurythmy, thread beads, knead clay and listen to puppet shows. With your support, a Mbya kindergarten teacher will receive a year's salary to build bows with the children and continue the kindergarten.

Kind regards from Namandu,  
Elisabeth und Paula



## Kyringue'i Aty Ñeoguanga

For almost two years, Elisabeth Rybak and Paula Kiefer have been building a kindergarten in Misiones in the rainforest of Argentina, as part of their voluntary service. In the indigenous village of Ñamandu there already is a school for the children of the Mbya-Guaraní culture. While the state will not fund a kindergarten for the school, the younger children come to school anyway. Therefore, without further ado, the two volunteers founded a kindergarten. After a short time, they received support from other Argentine Waldorf Kindergartens and from Germany.

# Armenia, Eriwan Aregnasan Waldorf School



Dear students,

on behalf of the Yerevan Waldorf School and the teaching staff, I would like to thank your school and all the students who took part in the campaign.

Our school can already cover the running costs by itself, but we are still dependent on support for the various projects and improvements.

We will probably use your donation to refurbish the rooms we newly rented to meet the needs of our expanding school. For three years now, the Aregnasan Waldorf School has had a dual track system, which has led to a shortage of space. We still need to refurbish the new premises, which we will be renting from June on. Also new furniture has to be made. So we still have a lot to do!

You can find out more about our Waldorf School on our homepage: [www.waldorf.am](http://www.waldorf.am)

Kind regards,  
Ruben Janibekyan



## Aregnasan Waldorf School

The Yerevan Waldorf School in Armenia was founded in 1994 and, after long struggles with government authorities, received temporary recognition for Waldorf classes in the context of a state school, which became a private school in 2005. Including the entrance level, which accepts children between kindergarten and first class, the Waldorf School now has 12 classes with a total of 300 students. The privatization of the school and the resulting loss of state subsidies have made it necessary to raise school fees.

# Brazil, São Paulo

## ACOMI



Dear school community,

We thank you from the bottom of our hearts for your donation and admire your courage and willingness to commit yourself to a cause.

The dragon shaped bread is a symbol for the time around Michaelmas and was baked by our kindergarten children. In the story the children hear during the week of Michaelmas, Saint Michael fights a dragon. He defeats the beast by showing courage.

May we never lack the courage and willingness to do good in the world.

With warm thanks

ACOMI



### ACOMI

ACOMI arose from an initiative of parents, teachers, and friends of Colégio Waldorf Micael de São Paulo, who started doing volunteer work in the immediate vicinity of the Brazilian school in the 1980s. They wanted to give the children of the Boa Vista district, where there are hardly any green spaces or playgrounds, more prospects and leisure activities. At ACOMI, children can take part in extracurricular activities based on Waldorf education every day.



# Brazil, São Paulo

## Guainumbi



Dear students,

I can report with great joy in my heart that the donation of your campaign was an incredible boon for our institution, because at this time it was not possible for us to pay the wages of our drivers, who every day reliably pick up our young people with special needs and later bring them back home again.

The Guainumbi institution works with people with special needs. They often come from disadvantaged or difficult families. Many of them have already experienced depressing situations, do not have enough to eat, and have already lost one parent, if not both.

We work with about 100 people, who are divided into two groups, one in the morning and one in the afternoon. We provide three meals a day. There are also therapeutic workshops, such as baking, woodworks, music, theatre, dance and gardening. We also help them to learn to read, write, and do arithmetic.

Since many of the people placed under our care live outside the district and are not able to use public transportation, we are dependent on our own mini-buses to bring them here and back safely every day. We were often forced to interrupt our daily transport service because there wasn't enough money. Unfortunately we do not receive any state support for our institution, so we are incredibly grateful for your donation! Thank you so much!

When I come to Germany this year, I would love to get to know your school and meet many of you.

I wish you all the best!

With great affection,  
Guilhermina



### Associação Beneficente Guainumbi

The social therapeutic institution Guainumbi is located on the outskirts of São Paulo in Brazil. The project welcomes people with special needs who come from socially disadvantaged and often difficult families. They receive three meals a day and take part in therapeutic workshops such as baking, woodworks, making music, theatre, dancing and gardening. They also learn reading, writing and arithmetic. The organization started as a small project. Today, they are a place of community and learning for over 100 young people and adults.

# Brazil, Capão Bonito

## CREAR



Dear teachers and students,  
Dear school community,

With great pleasure we received the news from the Friends of Waldorf Education about your participation in WOW-Day 2017 and your donation to us. On behalf of the institution, the children, adolescents, parents, and educators, I would like to express our heartfelt thanks, because your donation is very important and necessary for realizing our work.

With the money we were able to buy all the necessary supplies, such as wool, needles, drawing paper, fabrics, and other things, to start the new school year. I wish you all God's blessings, good health, a successful year 2018 and all the best for the future.

With warm and grateful regards,  
Peggy Rische Lederer



### CREAR

The CREAR is located on the outskirts of „Vila Aparecida“, one of the largest and poorest districts of Capão Bonito in Brazil. CREAR was founded in 1994 with the goal to help the local population and especially the children and adolescents. In the course of time, a wide range of services has been developed: daily full-day care for toddlers and preschoolers, as well as extensive work with adults (needlework groups, gardening, lectures, home visits, social assistance).

# Brazil, São Paulo

## Pequeno Principe



Dear students,

Thank you from the bottom of our hearts for your wonderful commitment to the Pequeno Principe (Little Prince), a music project for children and adults.

In 1997, the Associação Comunitaria Pequeno Principe was founded by three women in Parelheiros, an extremely poor district on the southern outskirts of São Paulo. After four years of establishing contacts and pursuing various activities with children, adolescents, and adults from the neighborhood, a group of people had formed, with a strong interest in developing community work, leading to the founding of the association.

The first initiative that developed from this was the refurbishment of a small carpentry workshop, where boys and girls could come outside their school time and learn wood and carpentry work under simple conditions. For this reason, many children came to Pequeno Principe over the course of several years. Gradually, other fields of activity developed such as a candle workshop, a bakery, an embroidery workshop, a bazaar, a nursery garden, landscape

conservation, and much more. We also opened kindergarten and day care groups and were able to offer courses in Waldorf Education for interested applicants from the region; accordingly, we received a lot of support from parents. Many former students say that their time at Pequeno Principe had a lasting effect on their future lives.

Therefore, we want to continue to offer music lessons to as many children and teenagers as possible and are very happy that we have found a good and experienced teacher who is willing to take the long way to the Pequeno Principe once a week.

The Rudolf Steiner School in São Paulo has financed this project for two years. We received some instruments through donations. Unfortunately, the funding for this project was cut at the beginning of the year, so we were worried whether we could continue these music lessons. Thanks to your admirable efforts on WOW-Day we can „fill the gap“ and pay the music teacher for twelve months! We are infinitely grateful to you for that.

Best regards from the team of Pequeno Principe from Brazil



### Pequeno Principe

The Pequeno Príncipe social project is located on the southern outskirts of São Paulo, Brazil, in the paradisiacal surroundings of the Atlantic Forest. “Pequeno Príncipe” translates to “Little Prince”. A little prince wants to be treated respectfully, he wants a good education, and he wants to be allowed to play. This should be the prerequisite for every child to be able to shape his or her life independently later on.

# Brazil, São Paulo

## Circus Ponte das Estrelas



Dear WOW-Day actors,

The circus Ponte das Estrelas is an NGO for traumatized children and young people from the outskirts of São Paulo. São Paulo is a huge city that is growing so uncontrollably that on the Internet one can find population estimates ranging from 20 and 40 million. Life there is accordingly chaotic. In the so-called favelas, the poor districts on the outskirts of the city, people live on illegal land, next to garbage dumps or sewers. The streets are so narrow that often no cars can drive there; they rather resemble clay paths winding up and down the mountains. This is where the people live who have work, but do not earn enough to rent an apartment, because rents are extremely high in São Paulo. And mingling with them are the drug dealers and bandits, who find good hiding places in the chaotic narrow streets. The people who live an upright life among the gangs must endure their laws. There are shootings at night between the police and the drug dealers. The children who live here often see terrible scenes and rarely have someone to talk to, much less protect them.

Parents often have to work several jobs and hardly see their children. Rarely is there anyone in the family who tells them when to go to school, who asks how their day was or can provide comfort when the big gang boys beat up a little one. The drug dealers are clever and seduce already young school children to deliver drug packages for a pocket money. These minor dealers, called "airplanes", do not go to prison, because they are too young.

The Ponte das Estrelas (Star Bridge Circus) offers a safe place for children and teenagers where they can meet sheltered from all these dangers. Every day, we have a meal together, do the homework, and help wherever help is needed. In addition to that, the children have music and art lessons as well as language courses.

And the circus? We practice every day and every other weekend we have a sleepover on a plot of land with plenty of space where we are putting together the choreographies for our circus tour. Twice a year we go on tour: Then we perform at public and private schools in and around São Paulo, in social institutions and theatres.

Two years ago we were even invited to Germany! What does this mean for the young circus artists? If you come from the slums, get bullied at school, don't learn anything there because the chaos from home affects school life as well, the school is overcrowded and bad and the only alternative is drugs or drug dealing? At first, this means a lot of work, naturally. Because, all of a sudden they are taken seriously and then they have to actually learn something for real and practice their circus acts at the same time.

Your donation helps us to cope with everyday life. To pay for breakfast or lunch for the children, the electricity and water bills. This guarantees that the children can really come, that they can learn and practice for the performances. What it means for an outsider to be on stage, to juggle five balls or to balance on a three-story Rola-Bola balance board, taming bears or riding a unicycle, to thank the audience with a „hep“ for a thunderous applause after an exhausting show of 1 ½ hours, and at the same time to be so happy that the eyes well up with tears, to be on the road, traveling from one place to another, to be welcome at every school, in every city, to be proud of yourself for all the work you've done and proud of not falling into the cogwheel of poverty, chaos and drugs, but doing it differently!

We thank you from the bottom of our hearts for your support!  
Muito obrigado! Thank you!

On behalf of the Circus Ponte das Estrelas , Regina Klein



### The Circus „Ponte das Estrelas“

The Circus „Ponte das Estrelas“ is aimed at children and young people from the periphery of the Brazilian metropolis of São Paulo. Often they come from the most difficult circumstances. The violence of the big city, families that are involved in criminal activities, as well as the early responsibility for their younger siblings and the household chores shape the life of many of them. The Circo Ponte das Estrelas, which means “star bridge”, is a healing counterbalance to these experiences. In addition to the circus activities, the young people also learn craft and musical skills. The circus not only offers a stable framework, but also a place where the young people can feel at home and where they can learn to trust in themselves.

# Brazil São Paulo Aramitan



Hello,

Many thanks to all the dear students who were active on WOW-Day and thereby supported our project with a donation.

We are a project in Brazil that offers afternoon care to children and adolescents from very poor backgrounds, with games, lessons and recreational activities, followed by a meal. We teach cooking, music, art, theatre, sports and English. The children who come to us have no possibility to support our project financially, which means that the children and we, the helpers, depend on donations.

From a very early age on, the children who come to our project see their role models without prospects in life; they experience violence and sometimes even witness drug use. It is our aim to offer alternatives. After the recreational activities, which alternate on a daily basis, the children receive a lunch we prepared, a lunch on which many of them depend.

Therefore, we will use your donations for lunch and, for the time being, are able to feed the children.

Thank you so much for this.

Kind regards from Brazil

Estefania



## Aramitan

Aramitan, a social project in São Paulo, encourages young people and adults who are willing to take responsibility and make a commitment for social renewal. Since 2004, the initiative develops a community center for children and adolescents. Aramitan means: „The child that unites earth and sky.“ With the involvement of people from all around the world, Aramitan is promoting another kind of globalization - the globalization of brotherhood, commitment and responsibility. Aramitan's aim is to contribute to make their motto „another world is possible“ a reality.

# Kenia, Nairobi

## Mbagathi Waldorf School



Dear students, dear colleagues,

We would like to thank you all for your generous support - it does a lot in the lives of our children.

Our school was founded in 1989 as the first Waldorf School in East Africa. We started with only a few children and now we have 325 students. We have a kindergarten and an elementary school. Our school is very close to the National Park and at night we hear the hyenas „laughing“ and the lions roaring.

Most of our children, almost 80 per cent, come from very poor families. 120 students are in boarding school because they live far away or their families are too poor to pay for food, clothing or rent. By attending our school, the children get the chance to improve their future.

We have our own small farm with fresh fruit and vegetables. The children get millet porridge during recess and a warm, healthy meal of rice, corn, vegetables and fruit for lunch. We also have cows that give us milk every day so that we can enjoy our traditional tea in the morning.

Thanks to your wonderful WOW-Day campaign, we can realize some highly anticipated projects: Buy stainless steel cooking pots, school books and reading books, bedclothes (protective fitted sheets, blankets and linen sheets) and wardrobes for the boys in the boarding school, fix paths and gates, pay for a freezer and a fridge for the school kitchen.

Kind regards, Mercy Njoki



### Mbagathi Waldorf School

Nairobi is a progressive city. However, large parts of the population are fighting for survival. Finding work is difficult, and often people are struggling to pay for food, rent, and clothing. The children of Mbagathi School often come from difficult family situations. It is not uncommon to have children whose parents are separated, deceased, or suffer from AIDS. The Mbagathi Waldorf School has been constantly growing since its inauguration in 1992. Today, the school takes care of 300 girls and boys, of whom 90 are living in the school's boarding home. The teaching staff consists mainly of Kenyan teachers, but international colleagues support their work now and again. The school has to deal with an increasing number of applications from parents who are basically not able to afford the tuition fees. Educational sponsorships are an important help for the school since 95% of the parents can only afford to pay very little in tuition, if anything at all.

# Colombia, Bogotá

## CES Waldorf



Dear students,

Thank you very much for your WOW-donation!

CES Waldorf in Bogotá is, like your school, a Waldorf institution. Beside our two kindergarten groups, there is an additional program for older children and adolescents who attend to the surrounding public schools. We make art and music together, we dance and play theatre and we also have a workshop where our children can learn mathematics and literature if they have difficulties with these subjects at school.

We do not only look after our children and adolescents, but also after their families. The CES Waldorf is thus an important support for the whole community, functioning as a social project here in Sierra Morena, in the south of Bogotá, where there is a lot of poverty and violence. Life here is often quite difficult for the children and their families.

Your donations collected on WOW-Day are very important for us to continue our work! Many thanks for that!

As a little greeting and thank you, we have made a frame of paper-mâché, in the colors of the Colombian national flag!

Again a thousand thanks and very warm greetings from Colombia!

Yours, CES WALDORF



### CES Waldorf

The history of CES Waldorf dates back to 1997 when a group of social workers together with Helmut von Loebell, an industrial manager who has been living in Colombia since 1956 and is co-founder of other social projects in Bogotá like the SOS Children's Village Colombia, avoided the eviction of the dwellings of 36 refugee families and achieved their peaceful relocation to the Sierra Morena neighbourhood in Ciudad Bolívar. In Sierra Morena the social workers familiarised the relocated families with the general requirements of an organised community life and helped the children with their academic processes. Inspired by Waldorf education, CES Waldorf offers a unique educational and social program. Through arts, culture as well as medical and psychological assistance, it offers children, adolescents and their parents the opportunity to cope with their difficult living conditions, characterised by extreme poverty, drug abuse and violence, and to fulfil their wish for a dignified life. Despite the donations of several public and private organisations from Europe and Colombia, raising new funds for the operating and maintenance costs remains a daily challenge.

# Nepal, Kathmandu Tashi Waldorf School



Dear Friends,

I thank the students, teachers and parents for their generous support. I would like to emphasize that the joint effort of everyone involved has made this possible. On behalf of the entire Tashi Waldorf School family, I would like to send my best wishes to all Waldorf schools and good luck in the future!

The Tashi Waldorf School was founded in 2000 and is the first completely Waldorf-oriented school in Nepal. The school teaches disadvantaged children and orphans in a loving and stimulating environment based on Waldorf education. In addition to lessons, the Tashi Waldorf School also provides snacks and lunch, medical care and vitamins for the growth and wellbeing of the children. The mission of the Tashi Waldorf School is to help children to develop holistically by providing good education, full meals, and basic medical care. This has led to significant changes in the lives of children, as witnessed by the alumni, who are very successful in life. Our work impacts not only the lives of our students but also those of their parents. Since we offer all these services for a minimum fee, parents are freed from a large financial burden and can raise their children in the best possible way.

Again, thank you so much!

Kind regards,

Nimaleky Sherpa



## Tashi Waldorf School

In Tibetan "Tashi" means "everything that is good". In keeping with this motto, the focus of the Tashi Waldorf School, founded in 2000, is to provide students with an education that incorporates the culture and tradition of the country. It is an alternative to the performance-oriented Nepalese school system, but also to expensive private schools. The aim of the school is, above all, to provide children, who would otherwise not be able to attend school, with an education.



# Peru, Tarapoto Estrella de Sauce



Dear Friends,

with this message, we would like to express our heartfelt thanks for the hard work all of you students, teachers, and parents did at your school on WOW-Day 2017.

Thank you for supporting our Waldorf project „Estrella de Sauce“, which is located far away in the northern jungle of Peru. Children between the ages of three and 14 come here to take lessons in art, music, handicrafts, and English, as well as to get help in other school subjects. The children come from poor farming or fishing families, and some of them are in need of special care. We only charge one Euro per month for the lessons, as a symbolic contribution, as we are mainly financed by kind donations, for example from WOW-Day.

In addition to our work with children, we also have a group of 25 grandmothers every Friday afternoon. At the moment, a trained eurhythmist is staying with us and the children are having a lot of fun with their first Eurhythm experiences.

Thank you once again for your support. We welcome everyone who would like to visit our project. Volunteers from Germany come to us every year. If you are interested, please contact the Friends of Waldorf Education.

Best wishes,  
Martin Stevens and Lourdes Jibaja

P.S.: For photos of our project and our life in Sauce please visit our blog:  
[www.perucalling25.blogspot.com](http://www.perucalling25.blogspot.com)



**Estrella de Sauce**  
Estrella de Sauce is the name of the non-profit organization in Peru founded by Waldorf teacher Lourdes Jibaja. Thanks to her work, children in the Andes near Tarapoto, but also in the Amazon jungle, have access to education or simply a warm meal.

# South Africa, Onrus River Puppetry Project



Dear children,

Many thanks for your splendid work in raising money to support our project.

We live in Hermanus, a beautiful town by the sea where the whales come to give birth in the season. Many tourists come here to see them and to enjoy the beautiful scenery and the wine which is produced here. Some have holiday homes on the sea front which they only live in for short times. In contrast, the township where many black people live is very crowded, and although houses are being built for them, there are never enough so there are lots of shacks made from corrugated iron.

There is little work available for men and women, and often there is only one person working in a big family who has to share his earnings among them. Often there is not enough to eat. Because of this, there is much drinking of cheap alcohol, drug taking and crime, and people dying of Aids. Burglaries are very common, and it is no longer safe to walk in many of the beautiful places because you may be attacked just for your cell phone.

Children brought up in this atmosphere can easily learn bad things at an early age unless they have teaching from good people who care about them. Of course there are also good and happy people around, but we try to do something for the children, who otherwise just play in the streets, which is to tell them stories with puppets. They see the stories acted out and some learn to make puppets and perform with them. They also do singing, movement and drawing.

The stories are usually African folk tales (like the ones you know from Brothers Grimm ) and show the children that to be kind and helpful is always best. They remember these like the stories you hear at school, but at their schools they are not lucky enough to get such good teaching.

Herzliche Grüße und vielen Dank, Eure PuppenspielerInnen



## Puppetry Community

Since 2004, a number of puppeteers have been performing (table) puppet shows at local schools and kindergartens, mostly in the Xhosa language. The children watch the same show several times so they come to know and love the story. The puppeteers work by themselves or in pairs, and by now the children know them and cheer when they arrive with their bags full of puppets. Many children and even adults are excited and moved watching the small puppet theater. But the performance is simple, mistakes happen, the puppeteers are non-professionals – and yet the performance develops this great and wonderful effect. For a few moments it is a different world, where the children heal their wounds and draw new strength for the challenges of everyday life.

# South Africa, Cape Town

Zenzeleni Waldorf School & Centre for Creative Education



Dear students,

In Cape Town, the last summer was really hard. It hasn't rained as much as usual in the rainy season for three years and so our water tanks were more and more depleted. They were already running so low, we feared that we would have no running water left. In order to avoid this situation, every person in Cape Town has to make do with 50 litres of water per day; that is not even enough to take a five-minute shower. So if you still have to flush the toilet, drink, cook, and wash the dishes, it is a big challenge not to overstep that mark.

In order to keep our water consumption as low as possible in the future, we would like to set up large water tanks at the Zenzeleni School and also at the Centre for Creative Education, the kindergarten training centre. In these tanks we can collect the rainwater and use it for flushing the toilet and watering the flowers. This year has shown that we all have to work together to cope with the new climatic conditions. And with this rainwater system we would like to make our contribution.

Thank you so much for supporting us with your unbelievable commitment! Especially in difficult times such as these, it is nice to see how many of you have stood up for us and for our needs!

Kind regards,  
Johanna Oltmanns



## Zenzeleni Waldorf School & Centre for Creative Education

The Centre for Creative Education is a training center for kindergarten teachers who then work in township kindergartens in Cape Town. The dire conditions here are caused not only by poverty, but also by overcrowded kindergartens and a lack of staff. There are simply not enough spots for all children. More teachers are urgently needed, who will be trained for this work at the Centre for Creative Education.

Zenzeleni Waldorf School is located in Khayelitsha, the largest township in Cape Town. The institution was established in 1999 thanks to the initiative of a few parents and with the support of the Centre for Creative Education. Today the school has seven classes and a kindergarten and provides a warm place for 280 children to learn and grow up.



We were entitled to forward your donations to the following projects\*

\* earmarked donations

In this case you decided to support a particular facility you feel connected to, for example your partner school.



**We forward to 100%**

Did you know that we forward 100% of your donations to the local facilities, that is, without deductions for our administrative budget? This has been one of the principles of our work since the very beginning of the *Friends of Waldorf Education*. This is especially important for small projects where every Euro counts.

# Argentina, Buenos Aires

## CultivArte



Dear students, dear teachers,

Thank you very much! With your generous WOW-Day campaign you are helping to keep our “Children Development Center” in Argentina open this year; our roof was in a very bad condition and now we can repair it.

In the poorer regions of our country, state education does not meet the children’s need for holistic development. Therefore we decided to open a center where children can learn based on Waldorf Education after school. We share the children’s enthusiasm for reading and writing; we paint, draw, and play rhythmic games. Together we cook, work in our garden, play on the playground, learn math, biology, history and geography, knit, felt, plant and build.

CultivArte firmly believes that every child has the potential to change the world. A first step is to dream a better future. We have the wonderful opportunity to make a difference together by creating a „stream of love“ that can overcome borders and cultural differences.

Let’s keep in touch!

Thank you and may you have many good thoughts!!!

Soledad Garff

Follow us on:

@sumateacultivarte

[www.facebook.com/cultivarte](http://www.facebook.com/cultivarte)



### CultivArte

Faced with the terrible situation of the many unattended children in San Fernando, a suburb of Buenos Aires in Argentina, several former students of the Escuela Arcangel Micael decided to do something about it nearly 15 years ago. The outcome of this decision is a place where children can come and play. They can also catch up on subject material they did not entirely understand at school. Over the years, more than forty former Waldorf students have been volunteering for CultivArte, which has grown considerably in recent years. For snack there is no longer just juice and biscuits, but a nutritious meal prepared with a nutritional physiologist (mothers often ask for the recipes). A social worker helps families get in touch with local services (ophthalmologist, clinic, social worker, psychologist, etc.).

# Brazil, Barra Grande Jadim do Cajueiro



Dear children,

We are very happy about your donation! You can be sure that we will use your donation well! Our school is a community Waldorf School that has been supporting the development of children from the Marau Peninsula in Brazil since 2006. It is entirely built up by teachers and parents and relies on donations and sponsors to continue its work. Currently, the school has 64 students in two kindergarten classes and four school classes from first to fourth grade.

About half of the inhabitants of the peninsula are illiterate. Most children come from very poor families who cannot afford school fees. This is why our work is very important. Your donation will help us to pay the school fees for these children.

Again, thank you very much.

Kind regards,  
Carolina de Magalhães



## Jadim do Cajueiro

The Jardim do Cajueiro Community School in Brazil was established in 2006 through a local parents' initiative that wanted a better future for their children. The organization "Action for Development" supports sustainable educational projects in Barra Grandes and helped the school develop. The school received further help from two teachers from the Micael School in São Paulo. The Community School sees its task as creating healthy conditions, especially for socially excluded children living in poverty. Only 20 percent of families are able to pay for the costs of bringing up their children. Unfortunately, as everywhere in Brazil, operating costs are constantly increasing.

# Brazil, São Paulo

## Monte Azul



Dear students, dear colleagues,

Thank you from the bottom of our hearts for the wonderful WOW-Day campaign for our small music school in the favela Monte Azul in São Paulo, Brazil. As you may know, the Portuguese word „favela“ means something like a slum - a place where people build small huts or houses out of garbage because they have so little money that they cannot afford any other housing.

These are humble houses, often with no electricity or running water, no real roof and no windows. Large families live there in a very confined space. The city of São Paulo has about 20 million inhabitants, three million of whom live in one of these favelas - almost as many people as in Berlin.

Many of the adults in the favelas are unemployed or work in jobs that are very poorly paid, for example as cleaners or domestic workers. The reason for this is that they did not receive a decent education as children - some are even illiterate. The social organization Associação Comunitária Monte Azul, to which the music school belongs, has been working for almost 40 years in three of these favelas and tries to improve the situation of the people there through many different projects and programs. The favela houses in Monte Azul, for example, are now all properly built of bricks, there is running water and electricity and also a sewerage system. But it is also very important to give the children and adolescents a good education so that they can later find a job with which they can earn a living. Unfortunately, the public schools in Brazil are not particularly good - students learn very little, and can hardly do arithmetic, read or write, let alone speak English or any other foreign language. There is no such thing as physical education, art or handicrafts. This is because the state spends too little money on education - there are too few buildings and too few teachers. The children have to go to school in shifts: the elementary school children in the morning, the students from age 11 to 16 in the afternoon, and the older children in the evening. Outside these school hours, there are no free recreational activities for the children and adolescents - they have nothing to do and no opportunity to try out their talents and interests.

The organization Monte Azul has therefore set up care groups where the children are looked after and taught outside school hours - there they can do everything that you do: Crafting, painting, drawing, the-

atre, sports and so on. Many children would also like to have music lessons, because we play a lot of music and they often see someone playing a violin or another instrument. For a long time we gave violin or cello lessons to some children with the support of volunteers from Germany, but at some point, the list was so long that we could no longer keep it up as a side project. Furthermore, the volunteers only stay with us for one year and the frequent change of teachers is not good for the children. That's why, in 2011, we set up a daycare center for our music students- our Escola de Música, our music school.

There, we currently teach a total of 75 children. Half of them go to school in the morning and go to music school in the afternoon; for the other half it's the other way around. They learn the violin, the viola or the cello; they have three lessons a week, play in an orchestra and sing in a choir. They also do their homework and take part in recreational activities at the daycare center. Many of the children from favela families have all kinds of problems: the environment in which they grow up is very difficult. They experience violence and crime, also within their own family. This makes it difficult for them to learn, they have difficulty concentrating, have no confidence in educators and teachers, are sometimes aggressive and find it very difficult to fit into groups.

By learning an instrument and playing in the orchestra, they practice and improve everything that helps them in their daily life. They become better at school and find friends with whom they share common interests. Now you have to imagine: the parents of these children can't pay anything for the music school. They cannot afford to buy the children instruments, sheet music or the like. The children usually don't even have a place to practice at home. The music school provides all this: Instruments, strings, bows, sheet music, practice rooms, the music teachers.

The children also get to eat in the music school: one group has breakfast and lunch, the other has lunch and a snack. This is very important because many of the students don't get anything to eat at home. With your donation you help us to make all this possible. We thank you very much!

Renate Keller Ignacio



### Monte Azul

It has been 40 years now that the children of the Favela Monte Azul called upon Ute Craemers begging for “something” – for some food, clothing, or a bit time together. Ute Craemer gave what she had and started to gaze upon the life of the people in the favela, situated just a few meters away from her house. She decided to find a way to sustainably improve the lives of these children, day by day. In 1979 she founded the Associação Comunitária Monte Azul, which now has 240 staff members and looks after 1.350 children and adolescents, day by day.

# Brazil, Salvador

## Projeto Salva Dor



Dear students,

First, I want to thank you very much for your help. It is so nice to know that we are not alone, but a big family, no matter how far apart we live.

This letter reaches you from the beautiful beginning of autumn from the Project Salva Dor in Brazil. When spring begins in the northern hemisphere, over here we start into the rainy season. We are a Waldorf kindergarten with groups for small children located in Salvador - Bahia.

Salvador is a beautiful historical city. It is the capital of the Brazilian state of Bahia and was Brazil's first colonial capital. It is also one of the oldest cities of the so-called New World and was founded in 1549 by Portuguese settlers. It was also one of the first slave markets on the continent. The enslaved were deported from Africa and forced to work in the sugar plantations and later for gold extraction in Minas Gerais. Because over eight million enslaved people arrived in Salvador by 1888, many of its inhabitants nowadays have African roots and cultivate a culture that is open and very friendly. As the weather in Salvador is usually good, life takes place outside. Music with strong rhythms can be heard at almost every corner.

Our school has a beautiful view of the coast and the sea of the Bahia de todos os Santos. Since the weather in Salvador is usually good, the children can often go to the beach right in front of the door.

The seasons hardly differ. Only the amount of rain and a few degrees make the difference. In summer (the European winter), it is constantly above 30 °C and it does not rain for a few months. All the more in winter. So now that I have already told a little bit about our place, now I want to write something about us:

Our school is called Associação Educacional Salva Dor, also called Projeto Salva Dor since the beginning. Salva Dor, the name of our city, means „healing pain“ in English and is also a name for Jesus. The school is located on a mountain in the middle of a favela where one house is built on top of each other. This settlement is also called the community of São Lázaro, because the church with the name „São Lázaro“ stands at the highest place. Every day 55 children aged between one and a half and 14 years come to our facility. There are two toddler groups, two kindergarten groups and a day nursery with up to 12 children each. Each group has a teacher and for the whole school one person helps with food distribution, walking, gardening and other daily tasks.

The little ones which are one and a half to four years old visit the „Creche“, the „Arco iris“ (rainbow), and „Estrela do Mar“ (starfish). They stay with us from 7:30 a.m. to 4 p.m. and look forward to have breakfast, lunch and the afternoon soup together. The children are provided cake and fruits before they head home accompanied by parents, aunts or older. There are no state kindergartens. The alternatives are very expensive private facilities.

The little ones between one and a half and four years old visit the „Creche“, the „Arco iris“ (rainbow), and „Estrela do Mar“ (starfish). You stay with us from 7:30 a.m. to 4 p.m. and look forward to breakfast, lunch and the afternoon soup. There are always cakes and fruits before they are picked up by parents, aunts or older siblings between 4 and 5 pm after a good fresh shower. There are no state kindergartens. The alternatives are very expensive co-educational facilities.

Kindergarten and day care children have to attend regular state schools in the „Contra-turno“ in the afternoon. When they have to attend state school in the afternoon they spend their mornings with us and when school is scheduled in the morning they have time to play and relay with us in the afternoon. In Brazil, it is a law that children must learn to read and write at the age of four. Many are overwhelmed, because they actually need a lot of time to play. Fortunately, they have the Waldorf education in the Projeto Salva Dor. Here they can work in the garden, bake bread, paint with watercolor, play with dolls and wooden toys, wooden boxes and benches and dress up with colorful cloths.

It is nice to see how the parents get involved and help to repair and renovate the building. Especially the mothers and grandmothers do a great job. For example with the Salva Dor flea market. Everything can be found here: used bed linen and towels donated by the nearby hotels, shoes and clothes, books and educational materials, toys made by the families themselves, jewelry and household appliances. On that day many people visit us, get to know the premises and learn about our education by art, play and love.

With your donation we are able to buy educational materials such as chalk, stains, beeswax, materials for sewing dolls and much more. We are very happy to receive your help and are always ready to tell you more about our work and us. If you have any questions or special requests, please let us know.

With kind regards, Lukas und Fabiana



### Salva Dor

For many years in Salvador de Bahia, little children are taken off the streets to receive loving care and three meals a day at the institution Salva Dor. Their own families are often not able to provide this kind of care. Together with the rhythm that is established at kindergarten and the worthwhile activities they observe there and then imitate, the children thus receive an internal and an external stability, which hopefully provides them with more strength in their adolescence.



# Georgia, Tbilisi Daycare Center



Dear students,

We write you from Georgia. We would like to thank you very much for your decision to support our institution with WOW-Day donations and for all the effort you put into it.

Our daycare center for social therapy cares for 50 people in need of assistance, who face challenges in their individual development. They work in eight workshops where they make various beautiful products: Candles, wooden household goods, books, notebooks, felted goods. They also do artwork: Painting, clay modeling, Eurythmy, singing. We have a garden with many beautiful flowers and trees. There we keep bees and have five dogs.

The people who live in our daycare center have their own work here, their friends and their jobs. They are very happy to lead a meaningful life. They do not like being at home because they would be very lonely. When guests come to us (and they come often), they see how our people work diligently; they see the products, buy them and understand that all people have positive sides and abilities.

We will use your donation for the running costs of the day care center, for the daily transport service that brings our patients to the daycare center and for buying the groceries we use to prepare meals.

Kind regards from Tbilisi,  
Marina Bulia



## Daycare Center

The day care center for social therapy in Tbilisi, the capital of Georgia, looks after people in need of special care. More than 50 people come to the center every day to learn, receive therapeutic support and work. In Georgia there are still no official welfare programs that support people with disabilities and enable institutions such as the daycare center to survive. The small amounts that parents can pay and the proceeds from the sale of their own products are hardly enough to cover the costs.

# Georgia, Tbilisi Michael School



Dear students,

The Michael School for Curative Education of the Center for Independent Education in Tbilisi, Georgia is more than 25 years old. About 100 children with all sorts of disabilities learn here. They learn to read, write, paint and sing at Michael School. Their families are very poor and cannot buy the required school supplies. Here at the school they receive everything they need for learning: books, pencils, pens, albums and colors.

The school offers handicraft lessons where the students embroider, knit, felt and make mosaic pictures. For this they need wool, fabrics, wooden boards, ceramic plates and other materials. Your WOW-Day campaign is a great help for us to provide our children with these materials.

Kind regards,  
Marina Shostak



## Michaelschule

Since its inauguration in 1994, the Michael School for Curative Education is the only school for children with special needs in Georgia. The house of the curative education initiative is situated in the center of Tbilisi. The school is funded according to the same rules that apply to every regular school in Georgia: Around 30 children are expected to be in one class. But if there are only six or eight children in one class, the school only receives the corresponding fraction of the usual funds. This amount is so small that the teachers can't make a living, not even in Georgia. This is why the school needs continuous support, to maintain the valuable work of our teachers, who have a lot of experience in education and therapy.

# Georgia, Gremi

## TEMI



Dear students, teachers and parents,

We, the children and adults of the TEMI-community in Georgia, would like to thank you very much for the donation we received from you.

We are a big community of about 60 people. We learn, live and work together on a large property with several houses and gardens. In Georgia there are almost no opportunities for people without a family to lead a decent life. It is therefore important that the TEMI community is open to all people looking for a place where they can live their lives together with others.

More than half of the residents of our institution do not receive any financial state support. Therefore we are incredibly grateful for the help of many different people from all over the world. It allows the community to be open to everybody, including those who cannot make a financial contribution. We look forward to excursions and a holiday trip to the mountains and the sea, where we camp outdoors and cook by the fire. We can make these trips thanks to your donation.

If you want to visit Georgia, or perhaps even do agricultural work in our vineyards (the vines need very much care), you are warmly invited!

The amount you have collected through your campaign is such a great support for us! Thank you for sending rays of light to all corners of the world and bringing joy to many hearts!

With kind regards  
on behalf of the TEMI community  
Susanna Reinhart



### TEMI-community

TEMI in the small village of Gremi in Georgia strives to be a home for the poor and disadvantaged. Homeless people, neglected orphans, and people with severe disabilities come here. There is a small school, a vineyard and a carpenter's workshop. Of the about 70 people, less than half receive a few euros a day of state support. Children and many of the residents in need of care still do not receive any financial assistance. Therefore, each year the community must raise the necessary funds through self-sufficiency, sale of products and free donations.

# Gaza

## Nawa for Culture and Arts Association

Dear students, dear colleagues,

On behalf of Nawa for Culture and Arts Association (NAWA), it is my pleasure to thank you for your generous donation through WOW-Day campaign which helped us in proceeding our educational efforts with the children, parents, and educators.

As children in the Gaza Strip face many challenges, severe lack of electricity is just one of them, their education and psychological conditions are worsened in addition, their aspirations to learn and enjoy the cultural activities are severely affected. The lengthy hours of power cuts (20) hours a day coupled with the high temperature degrees during summer and low temperature degrees during winter affect negatively the provided services for children, parents, educators, and NAWA animators.

Therefore, we used part of your donation an amount of (USD 4,765) to contribute hand in hand with Swiss Representative Office of Switzerland in Ramallah who donated (USD 25,000) in installing a solar system at Saint George Monastery, an old monastery where NAWA restored, and operated as a library for children. Other part of the donation (USD 1500) was spent on NAWA day to day children activities like: storytelling, free reading, art and handcraft activities, as well as the recreational activities. The remaining part (USD 17,281) will be used during summer 2018 to install another solar system at NAWA Kindergarten and Gallery to provide better learning environment for children.

The Gallery provides a science exhibition for the children on (eye & sight), and it all depend on having continuous electricity to operate and receive hundreds of children from schools on daily base.

With your support, NAWA is capable now to continue providing educational, cultural and artistic services to the needy children of Deir Al Balah and present a comfortable place for children to learn.

Deir Al Balah Area is famous with its palm trees, and it was named after this tree. Deir Al Balah means literally the Monastery of Palms. NAWA means „the seed“ of the date, and NAWA team has called their association by this name, for they believe that a good education is the seed for a bright future for the children. Deir Al Balah area is famous with its rich cuisine of cookies especially those biscuits stuffed with dates.

We are very proud and happy about mutual cooperation which shows our understanding of how humanity should be.

Thank you for making difference with your gift and constant support of NAWA.

Sincerely,  
Reem Abu Jaber,  
NAWA Executive Director



### Nawa for Culture and Arts Association

For many years, the conflicts in the Gaza Strip have hardly ever quieted down; the population is exposed to permanent tension. For years, Reem Abu Jaber has been pursuing, with great commitment, the goal of offering Waldorf Education to children and teenagers, also helping them to better process their traumatizing experiences. The El Hakajat Kindergarten is opening up a new educational perspective for Gaza, centered on the human being as a whole.

# Ghana, Dormaa Ahenkro Cosmos-Centre



Dear students,

I would like to thank you very much for taking part in WOW-Day and donating to our little Cosmos Centre in Ghana!

Our small centre is located in West Africa, in Ghana; currently 13 children live here, all with special needs. Unfortunately, these children still have a hard time in Ghana. If a child is born with a disability, it is usually brought to a river right after birth and handed over to the river god. In Ghana, people still believe that a disabled child is bewitched and brings misfortune to the family. Sometimes it is also the case that parents keep their child hidden in the most remote corner of their home.

Francis Kyere was born in Ghana, but has lived in Sweden for about 25 years. He married there, founded a family in which Kwami, a severely handicapped Ghanaian boy, lives. He was adopted by the family. Every year, Francis travels to his home, the village of Dormaa Ahenkrom. A few years ago he could no longer stand the misery of children with special needs; just before he left, he took three boys out of their hiding place, rented a small house and asked a relative to look after these children. Every month he sent them money to survive on.

Shortly afterwards I met Francis Kyere. Since I am a remedial teacher at a small curative Waldorf School, we came up with the idea that I could go to Ghana and show the local people how much children with a disabili-

ty enjoy learning, playing and working. Ever since, I have been going there every year for a few weeks, to help out and pass on to a young Ghanaian teacher what I myself learned at the Parzival School in Aachen.

We get by exclusively on donations, having to raise 650 € per month for wages, food, diapers. Additionally, we needed money to build a new house, because with our 13 children, the teacher and housefather, as well as two Ghanaian women who also live there and cook on a simple charcoal fire and wash mountains of laundry by hand every day, our first house simply became too small. The Friends of Waldorf Education, who also organize WOW-Day, helped us a lot to finish the new house; without them we probably would not have made it.

Your money arrived just in time! We started renewing the roof of our old house because it was dilapidated. At the same time, we would like to raise the walls, as the air in the low rooms is unbearable after a very hot day. During this renovation work, many other problems came to light, and everything will be more expensive than planned, but with your donation, we can do it!

Therefore I again say „Medase“ (which means thank you in Twi) and I wish you a nice and happy time. If you have any questions, feel free to write me; I will go back to Ghana in fall.

Kind regards from your  
Patrice Reinhardt



## Cosmos-Centre

The Cosmos Center is an institution of curative education in Dormaa Ahenkro, giving a safe home to an average of seven children with disabilities. Beside their regular meals and classes adapted to their special needs, the children also experience respect and learn to trust in themselves.

# Greece, Athena TRIANEMI Athena



Dear students, dear friends and colleagues

It is a great honour and joy to have received your donation for WOW-Day.

Our school, TRIANEMI – you could say the “school of three winds”- is a new school in Athens, Greece: we only started a few months ago, in September 2017. Our 80 students are between the ages of 4 and 10 years old.

We are incredibly excited to be sharing this new adventure! A few months ago there was no school, and now there is. Students, teachers, parents, we are all making the school become alive by working, learning and growing together. Being together as a group is very important for us.

Your donation comes at a time when we have been thinking a lot about finishing our school yard. For the first semester, our children have enjoyed playing with the mud (with both parents and teachers observing with awe) and our wooden structures, but for the next year we have decided to have less mud, more plants and more paved playgrounds.

It is with gratitude that we have received your donation at just the right time to begin our school yard project: early spring!

With much love and the hope to meet soon,  
Everyone at TRIANEMI



## TRIANEMI Waldorf School

TRIANEMI, in the Athens area, is the first Waldorf elementary school in Greece. The School started officially on September 9th, 2017, as a collective effort of teachers and parents to respond to the pedagogical aspect of what is sometimes called the “Greek crisis”. The School is growing fast.

# Guatemala, San Marcos La Laguna Escuela Caracol



Dear Friends at Scuola Waldorf Silvana Corazza,

Thank you so much for your generous support of Escuela Caracol. We received confirmation from Freunde der Erziehungskunst Rudolf Steiners that your school was able to fundraise 130 € to support Escuela Caracol as part of WOW Day (Waldorf One World). That is such wonderful news!

It is a tremendous encouragement to receive support from another Waldorf school like yours, especially since we are pioneering Waldorf education in Central America. Your continued interest in and support for Escuela Caracol truly inspires us. Our eleventh new school year just started in January 2018 with 90 children between Kindergarten and Class 6.

The money you raised has been allocated to our Maya Student Fund, which benefits the 67 local indigenous children in our school who cannot afford the cost of tuition. Your gift is helping provide these students with an exceptional education unlike any other in Guatemala.

Warm greetings,  
Enrique Pérez



## Escuela Caracol

The name of the Escuela Caracol Waldorf School, which translates as 'the snail's shell', gives us a clue to the vision behind this school located in the village of San Marcos La Laguna, and the close relationship of this school to Maya culture: spiral forms symbolize the connections between life's manifold facets, and life as a whole. Around 120 children from Maya families and from families who have emigrated from the USA learn three languages: Kaqchikel, the Maya language, Spanish and English. The Escuela Caracol became the first ever school in the modern period to teach in Kaqchikel, and now state schools have followed its example. The majority of the parents from indigenous families have very low incomes and thus the tuition fees are hardly enough for the necessities of every day school life.

# Haiti, Torbeck École du village



Dear students,

Thank you so much for your WOW-Day donation. My name is Magali-Ann Thomas. I am a member of the board of the German association Ti Colibri Haiti e. V., which aims to support the small École du Village in Torbeck, Haiti. I would like to thank you very much for thinking of our school in Haiti on WOW-Day!!!

We have eight classes at our school so far, plus two kindergarten groups and two playgroups for the youngest children. We urgently need every donation, because our school is completely self-funded. There is no money from the state, and we do not ask parents for a contribution, as most of the people in Haiti are very poor, and everyone should be able to attend our school.

I was recently in Haiti and took my two children with me, who attend a Waldorf school in Munich. They experienced there, how it is, when the water does not come from the tap, but must be carried to the house from a nearby spring. They experienced what it is like when the electricity does not come from the power outlet, and one needs to use petroleum lamps at dusk. And they have seen how many children have no shoes and only torn clothes.

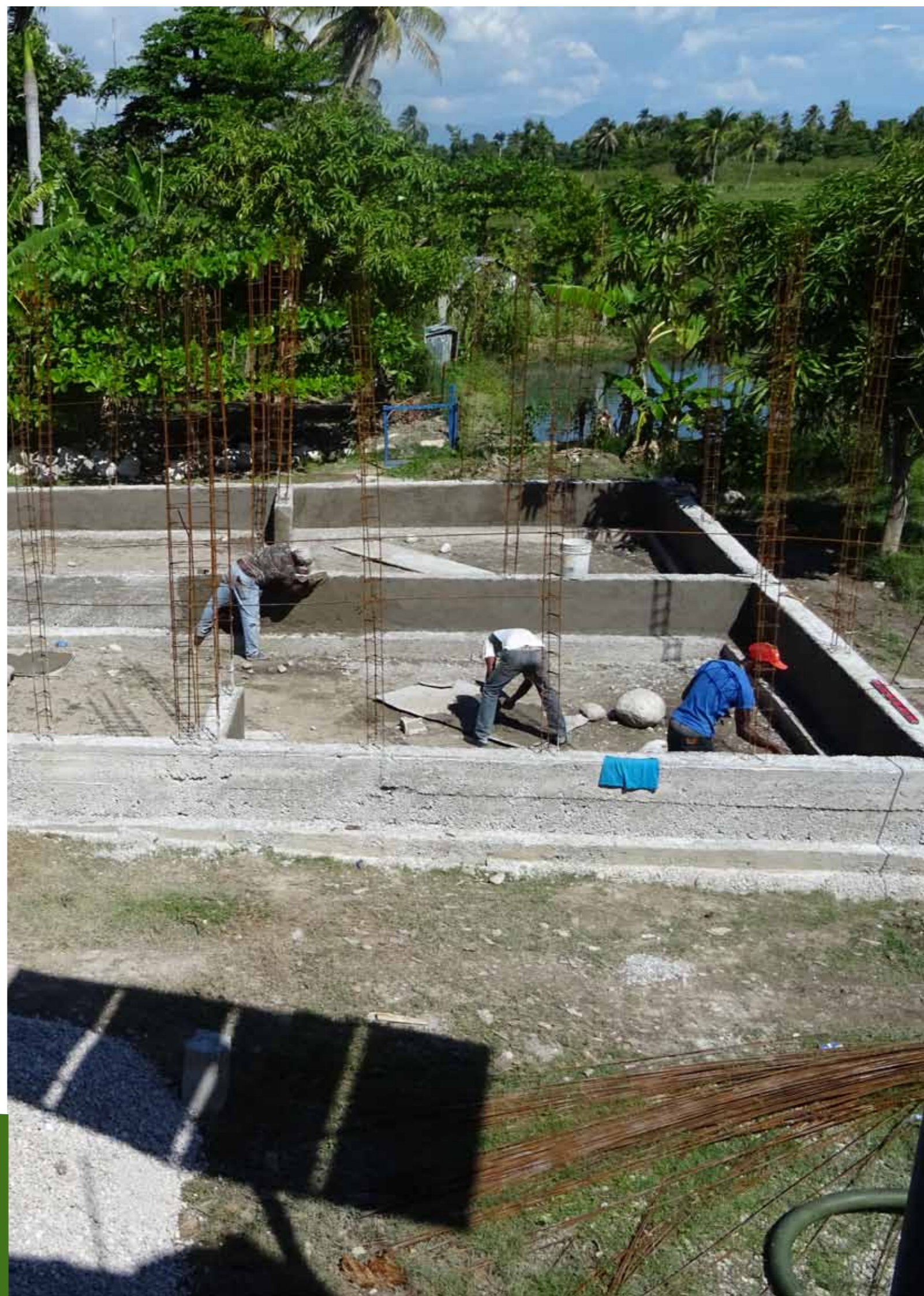
And yet they had a lot of fun. They played cards together, bathed in the sea, made jokes and communicated with their hands and feet.

For many children of the École du Village, the school is a second home. A place where they not only get something to eat twice a day, but are also lovingly accepted and their abilities are fostered. You have made an important contribution to this.

We are currently under construction. Our school is to have another school building. We also need help with this and, fortunately, we have good friends and the support of the "Johanniter Unfall Hilfe" (German for St. John Ambulance) and yours! We would like to use your money for the interior of the building, for tables and benches, for a library and for workshops.

And we try to secure our self-sufficiency as far as possible. This means that we have leased or bought land and cultivate rice and corn there. Two cows will give us milk, and we want to use their dung for the gardening projects.

Kind regards,  
Magali-Ann Thomas



## École du village

Hurricanes repeatedly hit the island state of Haiti. In October 2016, the south of the country was hit particularly hard. Near the harbor town of Les Cayes, there is also the small Waldorf School École du Village. The storm and heavy rains devastated the school buildings and destroyed the few possessions of the community. When the dramatic situation of the school became clear, the Friends of Waldorf Education reacted promptly and sent an urgent call for donations by e-mail. This meant that an initial sum could quickly be transferred to carry out the repairs most urgent for the reopening of the school. The construction of a new earthquake-proof building has also begun.



# India, Darbari Darbari Waldorf School



Dear students, Dear teachers,

I am French and was a class teacher at a French Waldorf School for forty years. Now I am 66 years old, retired, and have no reason to stop working with children. I have only changed countries and now work very far away from Europe, in India.

India is a huge country! Hardly imaginable. Our little Darbari Waldorf School is located in Rajasthan in the Thar Desert. There live a very poor people, the Bhil. Well, a few days ago in Darbari we received the incredible news that students all over the world are helping us financially through WOW-Day. This is so extraordinary and gives us so much strength and courage to continue developing our work.

I cannot yet tell you how we will use your donation, but I will write to you again very soon and report in more detail.

In 2019, I could also come to Germany and visit you to show pictures and short films of our school. Would that be a good idea?

I want to thank you all deeply and will write again very soon.  
Kind regards, Jacques Montaux



## Darbari Waldorf School

In northwestern India there is a very young Waldorf school for children of the Bhil people, one of the most populous indigenous tribes in India. Despite the official abolition of the caste system, the local families are still excluded from society and live in extreme poverty. At school, children experience respect and learn to trust in themselves.

# Colombia, Medellín

## Arca Mundial



Dear students,  
My name is Selma, and I am currently volunteering at the Fundación Arca Mundial. First of all, I would like to say thank you in the name of the Arca family for your donation. We were all very happy when we received the news.

The Fundación Arca Mundial is a curative-educational daycare facility for people with special needs. Currently, seven teachers, seven volunteers from German and two physical therapists are caring for a total of 60 people. There are various parlors where the muchachos (literally: boys), as they are called here, are taught. Most of them suffer from autism, Down Syndrome, or Angelmann Syndrome. It is hard to cater to all of the various needs, as many are not just mentally but also physically challenged.

The youngest are between four and twelve years old and are playfully learning the foundations of language and mathematic. In addition, they go to the park a lot or have rhythm classes. Most of them are only slightly disabled, so that one can work with them very well. The second youngest parlor has adole-

scents from twelve to 18 years of age and focuses strongly on artistic therapy. Here, we paint, craft, and model. The older ones are distributed among three parlors: the workshops for weaving, jewelry, and woodwork.

Our work aims to bring self-determination to the lives of the people we look after. In some cases this works very well, but often it is the little steps that count: Be it being able to hold the spoon by oneself, making it up or down the stairs without assistance, or just sitting still for a minute. This work needs a lot of patience and passion; but it is worth it, when one sees the results.

With the WOW-Day donation, we plan to extend our therapeutic possibilities. We also have very high running costs for materials, and we are very grateful that we can use the money in this area as well.

With warm regards from Colombia,  
Selma



### Arca Mundial

Since the establishment of the facility Fundación Arca Mundial, which in English means “Ark of the world”, children, adolescents and adults are receiving educational and therapeutic support. The work of Arca Mundial is a counterbalance to the often very difficult external conditions in which people with special needs find themselves, and the Fundación enables them to develop healthily. In the main, it is people from underprivileged circumstances who come to the Fundación Arca Mundial. Only a few families are able to pay monthly tuition fees, and this is why the facility urgently depends on support.

# Lebanon, Beirut

## Bait al-Shams kindergarten



Dear WOW-Day participants,

We were very happy to receive, already for the second time, a WOW-Day donation from you and we want to thank you from our heart. We already introduced ourselves to you last year, so this time we take to opportunity to tell you what has been going on here since.

In fall 2017, for the first time, we had children from our kindergarten move on to school. Almost all children attend schools operated by the UNRWA, the UN Relief and Works agency for Palestine Refugees. These schools only teach the subjects Arabic, English, and Mathematics. There are no arts or sports classes, nor is there room for play during recess. The classes are very full, often 60 children. This makes things very exhausting, in particular for the first-graders, all the more since the children have to spend many hours doing homework after school.

In the children's homes there is often little room and it is mostly very loud. The families live under very confined conditions. That is why we have now inaugurated an afternoon program for "our" school children. They come to our kindergarten after

school, get to play a little, maybe do some painting, and rest. Then they get to do their homework undisturbed. One of our teachers is in attendance and helps, when needed.

With your donation we were able to cover the material costs for this program for this year. That mainly includes art supplies, but also books. We are incredibly thankful for your donation, since the funds provided by international organizations are being reduced or cut entirely almost everywhere, especially for the work with Palestinian and Syrian refugees. This has hit educational programs the hardest.

If you still have some questions, you can contact me any time, preferably via email. Just write an email to Jana-Nita Raker of the Friends of Waldorf Education ([wow-day@freunde-waldorf.de](mailto:wow-day@freunde-waldorf.de)), and she will forward it to me.

Until then I wish you all the best from the entire Bait al-Sham team and in the name of our children. I look forward to staying in touch!

Yours,

Wiebke Eden-Fleig



### Bait al-Shams kindergarten

To the south of the capital of Beirut lies the refugee camp Shatila. It has been there since 1949. Originally envisioned as a temporary measure, it has been the refugees' home for four generations now. In the completely overcrowded camp, poverty, violence and hopelessness are the permanent condition. But for some children there has been a ray of hope for some time now. They attend the Waldorf Kindergarten, founded in 2014. There they can play in peace, experience security, peaceful communication and are surrounded by beautiful things that are otherwise so rare in the camp.

# Peru, Pisac Kusi Kawsay



Dear Friends,

thank you for your kind donation to the Kusi Kawsay School!!!

Kusi Kawsay Andean School provides quality education to economically challenged indigenous children and youth in the Sacred Valley of the Incas, Peru.

Kusi Kawsay means Happy Life in Quechua, and that is what we want to give to future generations. We believe that is necessary to respect the relationship between the humanity and Pachamama (the cosmos) to achieve that. You are making possible that more children receive an education! Maybe in the future you can visit us and meet them personally!

Thank you! / Urpillay Sonqollay  
(Gratitude in Quechua)

Today, children from the kindergarten did the harvest of the corn, "Kallchay" in Quechua. They were accompanied with children from 1st year and their parents. We would like to share some photos of this ceremony:

1. the children go to the corn field and sing to the corn to ask for permission to start the harvest.
2. Then, one by one start the harvest, helped by the parents and carry the corn to the circle
3. The children, professors and parents, carry the plant of the corn as a baby (in their backs), talking it out of its home and go for a walk.
4. They bring the plant of the corn back home, take the corn and leave it in a secure place.
5. At the end, the sharing time, they sit and eat healthy and organic food and thank the corn for the beautiful harvest they had.



## Kusi Kawsay

Local culture in combination with Waldorf education – does that work? In Peru, the inequities and the social separation due to colonial history are still huge. Kusi Kawsay wants to revive the traditional cultural identity of indigenous people and take it to the present through means of Waldorf education. It is essentially important to the school not just to import Waldorf education from Western Europe and impose its content on the indigenous traditions. Instead, the school wants to foster the cultural richness of indigenous culture and integrate it into everyday life using methods of Waldorf education.

# Rumania, Pantelimon

## Prietenia Pantelimon



Dear Friends of the Friendship Association,

Thank you for the donation received from WOW-DAY actions. This money helps provide daily social assistance to the 21 beneficiaries of the Friendship Association. They are adults with various mental disabilities. Six of them live day after day in the Pantelimon Center, and the others come to the center in the morning and leave for the evening. With your donation we can cover the cost of heat this winter.

We thank parents, students, teachers and organizers of this event

Yours sincerely,  
Ciobanu Valentin



### Prietenia Pantelimon

Prietenia Pantelimon is a Rumanian facility for people with special needs, which is home to a special-needs school. The curative education facility was opened in 2006 and is situated on a 5-hectare property close to the capital Bucharest. Eventually, there will be jobs for 50 people with special needs and housing for 40.

# South Africa, McGregor Waldorf School McGregor



Dear Friends,

Thank you very much for your WOW donation. It was a very welcome surprise for us.

We are a small school in a small village. Most of our children are African children who come from surrounding towns. They like meeting each other at school. Out of school, the children are separated by distance, and by language and cultural differences. Our school provides a safe place where the children can be both themselves and part of a group. Classes are taught in English, which also helps to unite the children.

Our children need a safe place because many of them are exposed to violence in their communities. Many of them come from broken homes. The children also witness drug and alcohol abuse, and are familiar with poverty. There is great pressure on our children to get good jobs and provide for their families, and to look successful.

We provide a place for children to learn and grow without fear. By accepting each other's differences, the children learn to be tolerant of others. We try to uplift the children by teaching them the value and beauty of their inner selves, so that they become confident to face the modern world. Our children love learning about other cultures through main lessons. They also like acting out plays and stories. But most of all, they enjoy being around each other. Your donation is being used to buy felt, thread, sewing, embroidery and knitting needles, wool, hessian and other craft supplies. The children look forward to their handwork lessons and take pride in creating beautiful things. The lessons also help the children to build up their confidence as they learn useful, practical skills together. Sometimes they sing spontaneously while they work!

Thank you very much again for making a positive difference in their lives!



## McGregor Waldorf School

The Waldorf School in the small town of McGregor in South Africa was founded in 1994. About 150 children from different cultural and linguistic backgrounds attend school here. The school gives people hope because they get access to a good education. The initiative also seeks to overcome the legacy of apartheid by welcoming students from all walks of life.

# Tanzania, Dar es Salaam

## Hekima Waldorf School



with this email we would like to sincerely thank you for the WOW-Day donation on behalf of the Hekima Waldorf School. We are very happy that you have chosen our school.

The Hekima Waldorf School started its work in 1997, when there was a newly openness towards private schools. Located in Tanzania's largest city Dar es Salaam, its work is based on Waldorf education. It consists of several kindergarten groups and the grades one to seven in which about 200 students are taught. Some live in the vicinity, while others must travel for hours through the busy streets of Dar es Salaam with some of our yellow school buses.

Although public schools are free of charge for the population since 2002, they are in most cases under-resourced and overcrowded. Our school tries to integrate the traditional community life as a basis for a functioning school community and expands the state teaching requirements by craftsmanship and artistic content: in addition to mathematics, Kiswahili, English, and sports, also subjects such as eurythmy, painting and woodwork adorn the timetable.

As a long-term project, orphans from poor backgrounds, who currently make up about 10% of the students, are supported with educational sponsorships and after-hours. The Hekima tries to offer them a second home, in which harmonious cohabit

and learning together has the highest priority. Furthermore, we strive to respond to each student individually and, true to the motto "Learning with love" to offer a more holistic education, in order to give our students the opportunity to grow and to become citizens of the world.

Your donation enables us to make long-awaited repairs to our school buildings. The drainage of the toilets and the worn concrete floor, as well as the plugging of some holes in the walls and a lining of water pipes have been on our to-do list for the longest time. We will also build building canopies in front of the classroom windows to make sure that it will not rain into the classrooms during rain season, which is coming up soon.

We hope that we will be able to put the school building in a new light.

Asante sana and many warm thoughts,  
Kilian Sprenger and Johann Etzold  
(The volunteers of Hekima)



### Hekima Waldorf School

The Hekima Waldorf School In Dar es Salaam, Tanzania, was founded in 1997 and today has almost 200 school children, 20 per cent of which are orphans. After the end of the communist regime, a new openness towards free schools became apparent, which was the prerequisite for the foundation of a Waldorf School. In Tanzania, the educational situation up to now has been very bad; sometimes, there were large classes with 100 children, and physical punishment was also common. Almost one third of all children did not graduate from primary school.

# Ukraine, Charkiw Curative education Phönix School



Dear friends,

I would like to thank all students, teachers and parents who supported our institution on WOW-Day.

In our curative school „Phoenix“, children with severe disabilities receive an education. Often they don't get a spot in the city schools and simply have to stay at home. All our students enjoy coming to school.

With your donations we would like to build a playground for our students. We do not have a final construction plan yet, but as soon as we have it, we will send it to you and also some photos of the playground once it is finished. Maybe some of you will come to visit us to play with our students on the new playground?

With best regards  
on behalf of the teaching staff and of the students  
Valeriya Medvedeva



## Curative education School Phönix

The Phoenix School was founded 10 years ago, as the first school of curative education in Ukraine. Children with severe or multiple severe disabilities attend this school. Through the lessons, they get the opportunity to learn and with the help of numerous artistic projects as well as other activities, such as excursions or concerts and plays, they can experience themselves as full members of society. The Phoenix School does not receive any state support and depends on donations from parents and friends.



# Vietnam, Ho-Chi-Minh-Stadt Waldorfkindergartens



Dear Student and Colleagues,

Thank you so very much for your Wow-Day contribution. It will help our little Steiner inspired kindergarten to buy paints, paper and crayons.

Our kindergarten only reopened last year as we had some very bad floods and there was much damage. We have a room in a part of a large building compound that is home to many Orphan children, their carers as well as the Buddhist Nuns. We sleep in wards with many other children. Our teachers were Orphans that grew up here and many of our students live here too. Some come from poor families nearby, It is always busy here with people coming and going and it is wonderful to have a special and beautiful room just for our youngest children to feel enfolded and to play in. We often go to the garden of the big Buddhist temple next door, for outside time. Some times we have new babies who are left at the temple gates and every one loves and cares for them, even the old man who guards the gates at night. They soon become the children who come to our kindergarten

Warm greetings,  
Jenny



## Vietnam Kindergartens

In and around Ho Chi Minh City there are ten Waldorf Kindergartens, which are supported, among others, by the Australian association Vietnams Children Project. In 2002, the Dieu Giac Kindergarten was the first to start its work, with 30 children; Thanh Lan Kindergarten followed a year later, and in 2006 the Tho Trang Childcare Center opened its doors. The kindergartens do not receive state support and live on donations from parents and friends.

# Namibia, Windhoek Waldorf School Windhoek



Dear students,

on behalf of the Waldorf School Windhoek, we highly appreciate your donation which we used to set up a library which is open from 6 AM to 4 PM. It is open these times to accommodate students who arrive early and depart late. For comfort, tea is served.

What is the Waldorf School Windhoek? For us the School is an art that can be defined in many ways. It is a cultural diverse school which gives students freedom of speech, teaches them how to be confident and independent. It is a school that allows students to reach their full potential and step out of their comfort zone and stirs us into the direction.

The school gives us the opportunity to not only see the world through the eyes of a learner but as an individual and gain more experience. More important the Waldorf School Windhoek is the only Waldorf School in Namibia. In short it is a great way of building strong and healthy minded students.

We are humble and most thankful for your kind donation.

Sincerely,

Jocely, Colleen and Isaiah  
10th grade



## Waldorf School Windhoek

The Waldorf School Windhoek was founded in 2000 as the first Waldorf School in Namibia. Since the country's independence ten years ago, efforts have been made to build bridges between the many ethnic groups. The diversity is also reflected in the school: Students from seven different cultural backgrounds come here to learn together.

# Emergency Pedagogy

Dear students,

We were very happy about your participation in WOW-Day 2017, and your success made us proud. We would like to thank you very much for your donation. Your commitment will help us to continue supporting children and adolescents in war and disaster areas.

Last year, for example, we were back in Nepal, which was hit by two devastating earthquakes and several strong aftershocks in 2015. The poverty-stricken country is still suffering the consequences. „You can still feel a general tension among the people. There is the memory of the quakes and, of course, the constant subliminal fear of further ones,“ says Lukas Mall, the operations manager from our Karlsruhe office, upon his return. He was part of a team of 17, which traveled to the Nepalese Mountains from November 3 to 18, 2017.

Also in Mexico were we able, not least thanks to your help, to support the local people after the heavy earthquake in October. During a two-week mission, we worked with traumatized children, parents and teachers. The emergency educational measures we offered help stabilize the victims. Conversations, Eurythmy, games, sports and a ritualized daily structure can help them to process the stressful experiences and provide support, orientation and security.

Conversations, Eurythmy, games, sports and a ritualized daily structure can help them to process their stressful experiences and provide support, orientation and security. Aktion Mensch e. V., the largest private funding organization in Germany, supports the work in our city and funds the project „ankommen\_weiterkommen“ (English: “arrive\_progress”). As part of the project, the Parzival Center offers extracurricular adventure-educational programs and drama groups. Young people from Karlsruhe without a refugee background are also taking part in the program.

In addition, we look after children in the refugee camps of Northern Iraq since 2013. The FWE project, where local educators are trained, has just celebrated its third anniversary. By now, the local staff is themselves involved in the training. The daily activities for the children are ongoing.

This work would not be possible without the commitment of people like you who use their free time and energy for these children on WOW-Day.

Many thanks for your help, Reta Lüscher-Rieger



## Emergency Pedagogy

Emergency pedagogic interventions of the *Friends* are addressed at psychologically traumatized children and adolescents in war zones and disaster areas. Emergency pedagogy helps stabilize affected individuals psychologically and socially. This is done by supporting them in their efforts to process the traumatizing events, and thereby integrate them into their own biography. Through the activation of the body's self healing powers, possible long-term post-traumatic stress disorders can be minimized or avoided altogether. Our emergency pedagogic interventions are based on conceptions of Waldorf education and closely related therapeutic instruments.

# Sierra Leone, Freetown Goderich Waldorf School



Dear Students,

with your support, we buy chalk, text books, exercise books, pay teachers/workers, repair benches and desks, and many other school activities. The pupils cannot afford to pay school fees. With your support they are able to attend school and get education.

Many thanks for your support. God bless you all.

Yours truly  
Magnus Mammah  
On behalf of the Faculty



## Goderich Waldorf School

The Goderich Waldorf School on the outskirts of Sierra Leone's capital Freetown was founded after the bloody civil war ended in 2002. Two social workers, working with traumatized children, were looking for an alternative kind of school and inspired a group of teachers to realize just such a project. For next year, the school would like to build a number of little houses for the teachers, in order to promote the creation of a real community life and to to keep away burglars and prevent land theft – currently a major problem in the urban centers of the country.

WALDORF  
100

LEARN  
TO CHANGE  
THE WORLD



## 2019 will be WOW-Year

In 2019, you can hold your fundraising activities at any time during the year - even several times. Together with you, we would like to celebrate that the foundation of the first Waldorf School in 1919 has turned into a worldwide impulse. Together we want to make a powerful start into the second century of Waldorf Schools and lay the foundation for another 100 years of Waldorf with selected anniversary projects

[ideas WOW-Year](#) | [centennial projects WOW-Year](#)

[more details: waldorf-one-world.org](http://waldorf-one-world.org)

## Cooperation with the Waldorf100

In cooperation with the Waldorf100-marathon, we would like to invite you to various sporting activities, which will connect schools around the world in the anniversary year. Whether you would like to organize a joint running event of several schools starting at different points and finishing at one point so the distances covered form a star or a relay across the country. For each track covered, the runners ask for small or large donations, which can go from private to large corporate donations.

[detailed project description](#) | [centennial projects](#)

## centennial projects 2019



## Tailwind for pioneers

Together we want to take off into the second century of Waldorf Education. In 2019, we want to support people who have the courage to found a Waldorf school. These pioneers are breaking new ground and creating an alternative to the state systems. With untiring commitment, they fight against the severe obstacles and restrictions in the respective country, building islands of humanity that give children a warm place to learn. But strength alone is not enough if there is no money to pay the electricity bills, buy school materials, or pay the teachers a small subsidy to their meager salary. Our donations relieve the pioneers of many a heavy burden - and provide a tailwind on the way ahead!

## On your plates, get set, go! Run for school meals

Can you imagine sitting in class with an empty stomach? Thank goodness there's something tasty in the cafeteria. What a luxury! Because not every Waldorf school in the world has its own school kitchen. But it is important to regularly recharge your body's energy stores. That is the only way one can discover the secrets of black holes or solve mathematical puzzles. A daily school lunch is especially important for all those students whose parents live below subsistence level and send their children to school without a breakfast or snack. But the food should not just be filling; it should also be tasty and varied. Since many Waldorf Schools do not receive state support, a plate of food for every child is only possible through donations - that is what we would like to run for together in 2019!



## Run for the youngest ones

In 2019 we would like to support Waldorf kindergartens, which give children protection and loving care from an early age on. For many young families, managing their daily lives is a challenge. There is barely enough money for food, rent, and clothes. Often, both parents go to work to secure the family income. During the day, the children are on their own. In some parts of the world they even roam the streets, where they are defenseless against crime and violence. In a kindergarten they find a secure place, a safe home where they can play and receive the care that their own parents cannot offer them. Let's start together - and enable our little ones to have a carefree childhood right from the start!

# International Students' Conference 2019

International Students' Conference

19

International Students' Conference  
@internationalstudentsconference

Startseite

Beiträge

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Eine Seite erstellen

Beitrag verfassen...

Verfasse einen Beitrag ...

Foto/Video Freunde markieren Ich bin hier

**19 International Students' Conference**  
22. Juli 2017 · 🌐

Save the date! The next International Students' Conference will take place 2019 April, 23.-27. We are very much looking forward to it!!! 😊

Übersetzung anzeigen

35 8 Kommentare 7 Mal geteilt

Gefällt mir Kommentieren Teilen

Älteste zuerst

Alle 8 Kommentare anzeigen

Veranstaltung in Dornach SO  
4.9 ★★★★★

Community Alle anzeigen

Lade deine Freunde ein, diese Seite mit „Gefällt mir“ zu markieren

1.156 Personen gefällt das

1.192 Personen haben das abonniert

Info Alle anzeigen

Rütliweg 15  
4143 Dornach SO  
Route planen

Antwortet i.d.R. sofort  
Nachricht senden

Veranstaltung

The International Students' Conference is a regular and internationally unique youth conference.

Each year, the conference is dedicated to a different motto. The conference is hosted by the Youth Section at the Goetheanum in Dornach, Switzerland.

**WOW-Day will also be present!**

Please contact:

[info@youthsection.org](mailto:info@youthsection.org)

Find more information on facebook

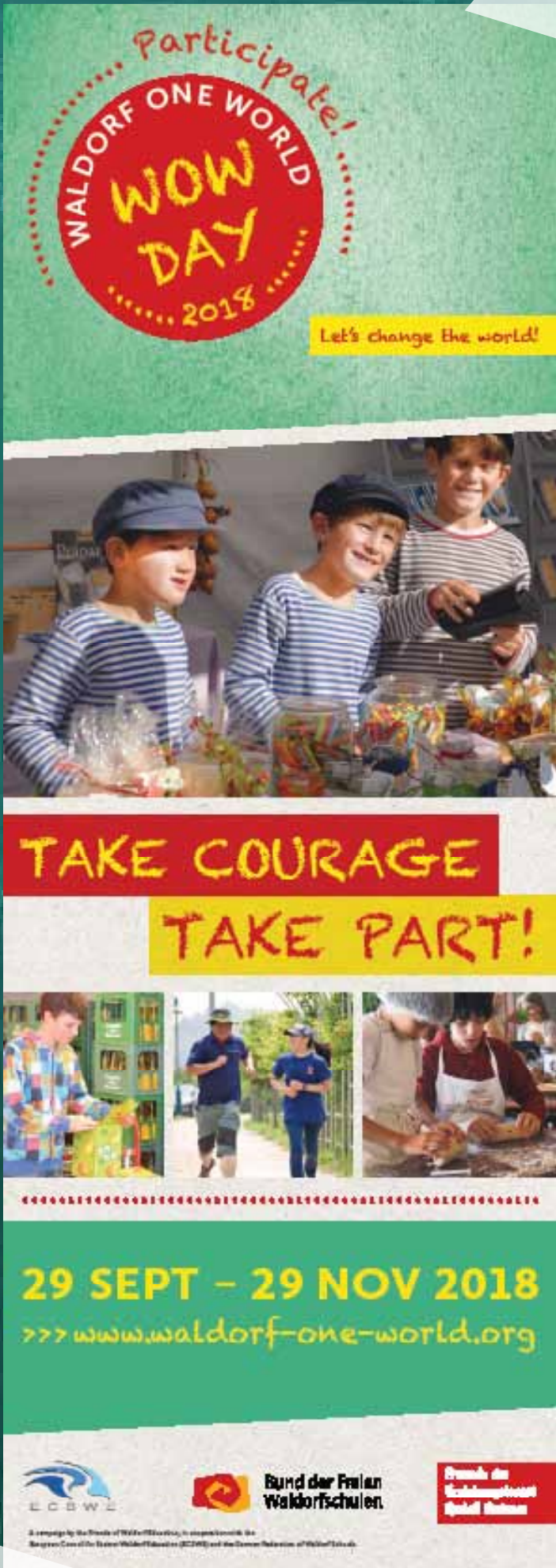
## Supported initiatives WOW-Day 2017

Ägypten/Egypt	Luxor, Hebet-el-Nil, Waldorfschule
Argentinien/Argentina	Buenos Aires, Cultivarte, Sozialarbeit
	Misiones, Namandu, Kindergarten
Armenien/Armenia	Eriwan, Waldorfschule
Brasilien/Brazil	Barra Grande, Kindergarten
	Capão Bonito, CREAR, Sozialarbeit
	Salvador, Projekt Salva Dor, Sozialarbeit
	São Paulo, AC Micael, Sozialarbeit
	São Paulo, Aramitan, Sozialarbeit
	São Paulo, Guainumbi, Heilpädagogik
	São Paulo, Monte Azul, Sozialarbeit
	São Paulo, Pequeno Principe, Sozialarbeit
	São Paulo, Ponte das Estrelas, Sozialarbeit
	Valdivia, Escuela Picaflor, Waldorfschule
Chile/Chile	San Jose, Kindergarten
Costa Rica/Costa Rica	Gaza, Kindergarten Nawa
Gaza/Gaza	Gremi, Tagesheim, Sozialarbeit
Georgien/Georgia	Tiflis, Michaelschule, Sozialarbeit
	Tiflis, Tagesheim, Sozialarbeit
	Dormaa, Cosmos-Centre, Heilpädagogik
Ghana/Ghana	Athen, Waldorfschule
Griechenland/Greece	San Marcos La Laguna, Escuela Caracol
Guatemala/Guatemala	Haiti Landschulen, START International
Haiti/Haiti	Torbeck Dorfschule, Aufruf Haiti
Indien/India	Darbari, Waldorfschule
Israel/Israel	Shefaram Waldorfschule
Kanada/Canada	Ottawa, Douglas Cardinal Foundation
Kolumbien/Columbia	Bogotá, CES Waldorf, Sozialarbeit
	Medellín, Arca Mundial, Heilpädagogik
Kenia/Kenia	Kangemi, Kangemi Youth School
	Kangemi, Love School
	Nairobi, Mbagathi Waldorfschule
	Nadjeschda, Sozialarbeit
Kirgistan/Kyrgyzstan	Beirut, Shatila, Kindergarten
Libanon/Lebanon	Windhoek, Waldorfschule
Namibia/Namibia	Eselinitiative, Sozialarbeit
Nepal/Nepal	Kathmandu, KRMEF, Sozialarbeit
	Kathmandu, Shanti Sewa, Sozialarbeit
	Kathmandu, Tashi, Waldorfschule
	Pelmang-Görlitz e.V.
Pakistan/Pakistan	Lahore, Roshni Waldorfschule
Peru/Peru	Lima, Pro Humanus, Sozialarbeit
	Tarapoto/ Sauce, Estrella de Sauce, Sozialprojekt
	Taray, Kusi Kawsay, Waldorfschule
Philippinen/Philippines	Iloilo, Gamot Cogon Waldorfschule
Rumänien/Rumania	Prietiena, Pantelimon
Sambia/Sambia	Sodalis, Sozialarbeit
Sierra Leone/Sierra Leone	Freetown, Goderich Waldorfschule
Südafrika/South Africa	Dassenberg, Waldorfschule
	Kapstadt, Educare, Kindergarten Training
	Kapstadt, Vulamansango, Sozialarbeit
	Kapstadt, Community Puppetry in Education, Sozialarbeit
	Khayelitsha, Zenzeleni Waldorfschule
	Madietane, Lesedi Waldorfschule
	McGregor, Waldorfschule
	Pinetown, Baby Hope House
Tadschikistan/Tajikistan	Chudsand, Waldorfschule
Tansania/Tanzania	Dar es Salaam, Hekima Waldorfschule
Ukraine/Ukraine	Charkov, heilpädagogische Schule
Vietnam/Vietnam	Ho-Chi-Minh-Stadt, Dieu Giac, Kindergarten
Überregional/Transregional	Notfallpädagogik
	Start International, Madagaskar-Projekt
	Ärzte ohne Grenzen e.V.
	Abdos Familie

## Participating Schools WOW-Day 2017

<b>Australien / Australia</b> Perth Waldorf School, Western Australia	Freie Georgenschule Reutlingen Freie Waldorfschule Rosenheim Freie Waldorfschule Saarbrücken Freie Waldorfschule Saar-Hunsrück Freie Waldorfschule Sankt-Augustin Rudolf-Steiner-Schule Schloss Hamborn Freie Waldorfschule Schopfheim Rudolf-Steiner-Schule Schwabing Freie Waldorfschule Schwäbisch Gmünd Freie Waldorfschule Silberwald, Stuttgart Freie Waldorfschule Soest Freie Waldorfschule Stade Freie Waldorfschule Trier Freie Waldorfschule Uhlandshöhe, Stuttgart Freie Waldorfschule Ulm Römerstrasse Freie Waldorfschule Überlingen Windrather Talschule, Velbert-Langenberg Freie Waldorfschule Wahlwies Freie Waldorfschule Wiesbaden Freie Waldorfschule Würzburg Rudolf-Steiner-Schule Wuppertal	<b>Schweiz / Switzerland</b> Rudolf Steiner Schule Aargau Rudolf Steiner Schule Basel Rudolf Steiner Schule Oberaargau Rudolf Steiner Schule Bern Ittigen Langnau, Standorte Langnau, Bern Rudolf Steiner Schule Rivapiana-Locarno Rudolf Steiner Schule Solothurn
<b>Belgien / Belgium</b> Hiberniaschool, Antwerpen	<b>Irland / Ireland</b> Raheen Wood Steiner National School	<b>Slowakei / Slovakia</b> Súkromá základná škola waldorfsk, Bratislava
<b>Brasilien / Brazil</b> Escola Waldorf Vale Encantado, Capão Bonito	<b>Italien / Italy</b> Associazione pedagogica steineriana „La chiave d'oro, Lativa Educare Waldorf FVG, Cormons La Libera Scuola Steiner Waldorf "Novalis", San Vendemiano Libera Scuola Michelangelo, Colle di Val d'Elsa (Siena) Libera Scuola Rudolf Steiner, Milano Scuola Steineriana Colli Euganei, San Biagio PD Scuola Steiner-Waldorf "Dodecaedro", Reggio Emilia Scuola Waldorf „Il piccolo principe“ Scuola Rudolf Steiner, Milano Scuola Waldorf „Silvana Corazza“, Sagrado	<b>Slowenien / Slovenia</b> Waldorfska šola Ljubljana
<b>Deutschland / Germany</b> Gemeinschaft für Heilpädagogik und Sozialtherapie Altenschlirf Annie Heuser Schule, Berlin-Wilmersdorf Blote-Vogel-Schule, Witten-Annen Christopherus-Schule Bochum Freie Waldorfschule Apensen Freie Waldorfschule Backnang Freie Waldorfschule Berlin-Mitte Freie Waldorfschule Berlin-Südost Freie Waldorfschule Benefeld Freie Waldorfschule Biberach Freie Waldorfschule Braunschweig Freie Waldorfschule Bremen-Osterholz Freie Waldorfschule Bochum Freie Waldorfschule Chiemgau in Prien Rudolf-Steiner-Schule Coburg Freie Waldorfschule Lippe-Detmold Freie Waldorfschule Dinslaken Rudolf-Steiner-Schule Dortmund Freie Waldorfschule Dresden Rudolf-Steiner-Schule Düsseldorf Freie Waldorfschule Eisenach Freie Waldorfschule Erfstadt Freie Waldorfschule Erlangen Freie Waldorfschule Everswinkel Freie Waldorfschule Evinghausen Freie Waldorfschule Filstal, Göppingen Freie Waldorfschule Flensburg Freie Waldorfschule Frankenthal Freie Waldorfschule Frankfurt am Main Freie Waldorfschule Freiburg-Wiehre Freie Waldorfschule Freiburg-Riesfeld Freie Waldorfschule Gera Freie Waldorfschule Gröbenzell, München Freie Waldorfschule Göttingen Freie Waldorfschule Haan-Gruiten Rudolf Steiner Schule Hamburg-Altona Rudolf Steiner Schule Hamburg-Harburg Freie Waldorfschule Hamburg-Nienstedten Freie Waldorfschule Hannover Maschsee Rudolf Steiner Schule Hamburg-Wandsbek Freie Waldorfschule Harzvorland / Thale Freie Waldorfschule in den Mainauen, Hassfurt Freie Waldorfschule Havelhöhe, Berlin Freie Waldorfschule Heidenheim Freie Waldorfschule Heilbronn Freie Waldorfschule Hitzacker Freie Waldorfschule Isartal Rudolf-Steiner-Schule Ismaning Freie Waldorfschule Karlsruhe Freie Waldorfschule Kiel Freie Waldorfschule Kleinmachnow Freie Waldorfschule Kreuzberg, Berlin Freie Waldorfschule Köln Michaeli Schule Köln - Freie Waldorfschule Freie Waldorfschule Leipzig Freie Waldorfschule Lübeck Freie Waldorfschule Landsberg am Lech Rudolf Steiner Schule Lüneburg Freie Waldorfschule Magdeburg Freie Waldorfschule Mannheim Freie Waldorfschule Marburg Freie Waldorfschule Minden Freie Waldorfschule Mülheim an der Ruhr Rudolf-Steiner-Schule München-Daglfing Freie Waldorfschule München Südwest Parzival-Schule, München Waldorfschule Neustadt, Freie Goetheschule Rudolf Steiner Schule Nürtingen Freie Waldorfschule Oldenburg plus Hortgruppen Freie Waldorfschule Westpfalz, Otterberg Freie Waldorfschule Ottersberg Freie Waldorfschule Potsdam	<b>Spanien / Spain</b> Circulo Waldorf Valle de Güimar, Tenerife	<b>Südafrika / South Africa</b> Hermanus Waldorf School
	<b>Japan / Japan</b> Kyotanabe Steiner School Yokohama Steiner School	<b>Thailand/ Thailand</b> Panyotai Waldorf School
	<b>Kanada / Canada</b> École Rudolf Steiner Montréal Halton Waldorf School, Ontario	<b>Tschechien / Czech Republic</b> Waldorfská škola Příbram Základní škola waldorfská a mateřská škola České Budějovice o.p.s. Základní škola a waldorfská základní škola, Ostrava-Poruba Waldorfská základní škola a materská škola Brno Střední škola waldorfska Semily Stredni odborná škola waldorfská Ostrava
	<b>Kroatien / Croatia</b> Waldorfska škola u Zagrebu	<b>Ukraine / Ukraine</b> Waldorfska Schkola Krivoj Rog
	<b>Lettland / Lettland</b> Rīgas Valdorfskola	<b>United Kingdom / United Kingdom</b> Michael Hall Waldorf School, Forest Row St. Michaels Steiner School, Kindergarten Cardiff Steiner School
	<b>Litauen/ Lithuania</b> Vilnius Waldorf School	<b>Ungarn / Hungary</b> Fészek Waldorfschule, Solymár Göllner Mária Regionális Waldorf Gimnázium Kispesti Waldorf Óvoda, Általános Iskola Gimnázium és AMI Mandulafa Waldorf Óvoda, Általános Iskola és AMI Napraforgó Waldorf Iskola, Debrecen Országos Waldorf Alumni Váci Waldorf Iskola, Vac
	<b>Luxemburg / Luxembourg</b> Fräi-öffentlech Waldorfschoul Lëtzebuerg	<b>USA / USA</b> The Santa Fe Waldorf School
	<b>Moldawien / Moldova</b> Theoretisches Waldorflyzeum, Chişinău	
	<b>Niederlande / Netherlands</b> Stichtse Vrijesschool Zeist via IHF Geert Grote College Amsterdam via IHF	
	<b>Norwegen / Norway</b> Rudolf Steinerskolen i Bergen Steinerskolen Gjövik-Toten Steinerskolen i Asker Steinerskolen i Hurum Steinerskolen i Indre Østfold Momo Waldorfskole, Trondheim Steinerskolen i Vestfold Steinerskolen på Lillehammer	
	<b>Österreich / Austria</b> Michaelischule Kufstein Rudolf Steiner-Schule Salzburg	
	<b>Portugal / Portugal</b> Escola Livre do Algarve	
	<b>Rumänien / Rumania</b> Scoală Gimnazială Waldorf „Hans Spalinger“ Rosia	
	<b>Russland / Russia</b> Schkola Ewrika-Rasvitiye Tomsk	





# Register now for 2018

## Choose your day!

The time frame for the WOW-Day is from September 29th to November 29th 2018. Within this period, each institution independently chooses the day that best fits its campaign.

Register online

[www.waldorf-one-world.org](http://www.waldorf-one-world.org)

## >>> WE WANT YOU!

Become a Changemaker in your school!

Whether at your school, in your region, or as a representative of your country: Together, you ensure that every child has the opportunity to attend school; you organize the WOW-Day or your own work camps; and you become part of the global network of students changing the world.



Bund der Freien Waldorfschulen



A campaign by the Friends of Waldorf Education, in cooperation with the National Council of the State of Waldorf Education (ECBWE) and the German Federation of Waldorf Schools.